



**Annual Report 2010-2011** 

# OFFICE OF THE TREATY COMMISSIONER 2010-2011 ANNUAL REPORT





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Garry's artwork can be found throughout many galleries and tourist venues.

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# **Message from the Treaty Commissioner**

The Office of the Treaty Commissioner completed its latest three year term on March 31, 2011. As Treaty Commissioner, I am pleased to report that during this time we have made significant progress on the four main objectives we established three years ago. At that time, we were determined to:

1. Build upon and expand the Teaching Treaties in the Classroom Program which was established in 2002. The aim has been to ensure all school children in Saskatchewan are taught about the treaties. In the fall of 2008, we completed the development of materials for Kindergarten to Grade 6 which made the implementation of Mandatory Treaty Education in Saskatchewan a reality. This initiative was accomplished with the support of Elders, the Province of Saskatchewan, the FSIN and Indian and Northern Affairs Canada. During the three years, the Office of the Treaty Commissioner

has developed resources and provided training to literally thousands of teachers in First Nation and provincial schools. Though a long term assessment program there is evidence this initiative is improving student understanding of the treaties and the treaty relationship.

- 2. Build upon and expand a range of public education initiatives aimed at building greater social harmony in Saskatchewan. These initiatives include the maintenance of a Speakers' Bureau, the establishment of Strategic Alliances with community minded organizations, the airing of television advertisements on CTV, and the development of trade show and other displays in Saskatchewan. I am confident that these efforts are building better understanding of First Nations people and the treaty relationship.
- 3. Build a **new** action plan focused on improving the educational outcomes of First Nations children. Following initial discussions at the Treaty Table, the Office of the Treaty Commissioner has supported the FSIN in establishing the initiative called an Action Plan for the Education in the Context of Treaty (APECT). APECT is funded by INAC. Although this initiative is in the second of its three year plan it has already provided significant direction. When this initiative is completed in 2012, I am confident that this community based initiative will provide solid direction for the future. In addition, the Treaty Table established the Treaty Table Education Working Group in the spring of 2010. The work of the Treaty Table Working Group has contibuted to higher level discussions between the Province, INAC and the FSIN aimed at delivering strong supports for improving First Nations Education. I anticipate the results of this initiative soon.
- 4. Build a **new** action plan with respect to livelihood. This action plan is aimed at fulfilling the treaty commitment to support First Nations people as they join the economy. Driven by Elder input and understanding of the traditional, and contemporary view of the treaty commitments, the OTC has conducted research and built relationships across the province. As a result of these partnerships, the OTC has been able to establish initiatives which support a number of companies in creating a work environment more conducive to the successful employment of First Nations people. Through executive education programming these companies are aiming to enhance their employment and retention of First Nations employees.

Finally, I report to you that during this three year term, the Office of the Treaty Commissoner has undergone a rigorous third party evaluation. The results of this evaluation were made available in the summer of the 2010. In part, the evaluation concluded that the OTC:

- \* Plays an important role in supporting dialogue on Treaty interpretation and implementation.
- \* Has been successful in increasing awareness and understanding of Treaties and the Treaty relationship among various stakeholders, and in establishing partnerships with a broad range of public and private organizations.
- \* Has demonstrated cost-effectiveness by leveraging significant resources from direct and in-kind contributions.
- \* Has been successful and provides a rationale for the establishment of Treaty Commissions in other regions of Canada.

As this term of the OTC comes to an end, I am proud of the accomplishments over the last three years. I am hopeful for the future progress on these important treaty matters. My satisfaction with the accomplishments of the recent past is due in no small part to the high quality staff of the OTC and the strong support of partnerships with the many sectors of Saskatchewan.

Thank you for your support. I invite you to read the full text of this Annual Report to learn more of the activities and accomplishments of the Office of the Treaty Commissioner. We are all Treaty People. Bill McKnight, Treaty Commissioner

#### MEMORANDUM OF AGREEMENT BETWEEN

# HER MAJESTY IN THE RIGHT OF CANADA

of the First Part represented by the

Minister of Indian Affairs and Northern Development (hereinafter the "Minister")

AND

THE FEDERATION OF SASKATCHEWAN INDIAN NATIONS of the Second Part represented by the Chief of the Federation of Saskatchewan Indian Nations

(hereinafter the "FSIN")

**WHEREAS** the Constitution Act, 1982 states that the existing aboriginal and treaty rights of the aboriginal peoples of Canada are hereby recognized and affirmed;

AND WHEREAS the "aboriginal peoples of Canada" includes the Indian, Inuit, and Métis peoples of Canada;

**AND WHEREAS** the Government of Canada recognizes the inherent right of self-government as an existing Aboriginal right under section 35 of the Constitution Act 1982, and recognizes as well that the inherent right may find expression in treaty and in the context of the Crown's relationship with treaty First Nations;

**AND WHEREAS** the Federation of Saskatchewan Indian Nations asserts that the First Nations in Saskatchewan entered into treaty as sovereign nations pursuant to international law;

**AND WHEREAS** at the time of treaty signing the Crown and First Nations recognized that an on-going treaty relationship would be established for as long as the sun shines, the grass grows and the rivers flow;

**AND WHEREAS** all residents of Saskatchewan are intended to benefit from Treaty:

**AND WHEREAS** as part of the treaty relationship, the Parties established a forum for dialogue through the establishment of an Office of the Treaty Commissioner in Saskatchewan in 1989, and again in 1996, and wish to continue this dialogue;

**AND WHEREAS** during the 1996 mandate of the Office of the Treaty Commissioner, the release of the Statement of Treaty Issues: Treaties as a Bridge to the Future (1998), represented a start in achieving a common understanding of the treaty relationship and its practical meaning for a better future for all residents of Saskatchewan;

**AND WHEREAS** there are differences of views over the content and meaning of treaty. Treaty First Nations assert that treaty has not been implemented according to their spirit and intent, including oral promises. The Government of Canada asserts that it relies primarily on the written text of treaty as the embodiment of the Crown's obligations, which it asserts have been and continue to be met;

**AND WHEREAS** the Parties intend to address these differences of views through mutual discussion and decision, sharing a common commitment to the treaty relationship, and to building on a partnership that can address the well-being of both Parties in a respectful, meaningful and supportive way;

**AND WHEREAS** Canada and Treaty First Nations recognize that discussions regarding the treaty relationship may require the involvement of Saskatchewan.

**NOW THEREFORE IT IS AGREED** that the Federation of Saskatchewan Indian Nations and the Government of Canada wish to renew the operation of the Office of the Treaty Commissioner and continue the work of the Treaty Table according to the principles and provisions contained in this Memorandum.

#### 1.0 Definitions

In this Memorandum of Agreement:

- 1.1 "Advice" means an opinion or recommendation offered as a guide to action or conduct;
- 1.2 "Authority" means authority other than law making power;
- 1.3 "Canada" refers to Canada as represented by Indian and Northern Affairs Canada and other government departments as required;
- "Context Papers" refers to Context Papers jointly written by the Parties, with the participation of Saskatchewan, as appropriate, including child welfare, education, shelter, health, justice, treaty annuities, hunting, trapping, fishing and gathering, and lands and resources and any other papers that may be jointly developed by the Parties from time to time;
- 1.5 The "Federation of Saskatchewan Indian Nations" or "FSIN" refers to the political organisation that represents, subject to the FSIN's Convention or Convention Act, First Nations in Saskatchewan;
- 1.6 "Jurisdiction" means law making power;
- 1.7 "Parties" refers to the Federation of Saskatchewan Indian Nations and Canada;
- 1.8 "Saskatchewan" means the Government of Saskatchewan;
- 1.9 "Treaty" refers to Treaties 4, 5, 6, 8, and 10 in Saskatchewan;
- 1.10 "Treaty First Nations" refers to those Treaty First Nations in Saskatchewan represented by FSIN;
- 1.11 "Treaty Table" refers to the discussion table set out in section 7;
- 1.12 The "Office of the Treaty Commissioner" refers to the Office established as the Office of the Treaty Commissioner in this Agreement;
- 1.13 "Treaty Commissioner" refers to the individual appointed pursuant to section 4 of this Memorandum of Agreement.

# 2.0 Principles

The Parties and the Office of the Treaty Commissioner shall be guided by the following principles:

- 2.1.1 The Parties acknowledge the significant role of the elders and agree to ensure that ceremonial and oral traditions are respected and are adhered to within the context and work of the Office of the Treaty Commissioner;
- 2.1.2 Treaties are a fundamental part of the relationship between Treaty First Nations in Saskatchewan and the Crown. They are foundational document, creating and committing the Parties to an enduring relationship based on solemn promises exchanged, and respect acknowledged, at the time of treaty-making;
- 2.1.3 Integral in the treaty relationship between the Crown and First Nations is the principle of maintaining the honour of the Crown, which includes the role of the Crown in Right of Canada as successor to the British Crown, and the honour of Treaty First Nations in upholding Treaty;
- 2.1.4 The Parties desire a process through which issues which affect the treaty relationship may be addressed in a non-confrontational and non-adversarial manner which is respectful of First Nation cultures, languages, and traditions.

#### 3.0 Renewal of the Office of the Treaty Commissioner

- Upon execution of the Agreement, the Parties agree to renew the Office of the Treaty Commissioner for five years.
- 3.2 The term of the Office of the Treaty Commissioner may be extended beyond the five year period provided for in section 3.1 by agreement of the Parties.
- 3.3 The Office of the Treaty Commissioner shall function in accordance with the authorities as defined in this Agreement or further assigned in subsequent agreements by the Parties.

#### 4.0 Appointment of Treaty Commissioner

- There shall be a Treaty Commissioner appointed pursuant to a Resolution of the Chiefs in Legislative Assembly of the Federation of Saskatchewan Indian Nations and by an Order in Council of the Government of Canada.
- 4.2 The Treaty Commissioner shall be an individual appointed by agreement of the Parties for a term mutually agreed upon by the Parties.
- 4.3 The Treaty Commissioner may be removed prior to the expiry of his or her term by mutual agreement of the Parties.

#### 5.0 Mandate of the Office of the Treaty Commissioner

- 5.1 The primary objectives of the Office of the Treaty Commissioner are to develop options and make recommendations to the Parties that will achieve practical outcomes:
  - 5.1.1 In their efforts to foster a strong and continuing treaty relationship;
  - 5.1.2 In an attempt to resolve outstanding issues between the Parties regarding the Treaty Relationship including priority areas identified in section 5.3;
  - 5.1.3 In overcoming obstacles that may affect Treaty relations among all residents and interests in Saskatchewan;
  - 5.1.4 In celebrating the treaty relationship, and enhancing awareness and understanding that all people in Saskatchewan are part of and beneficiaries of the treaty relationship, through public education and commemorative activities.
- 5.2 The activities described in Section 5.3 may include discussion of jurisdiction and Treaty rights.
- 5.3. The OTC will work with the Treaty Table, to identify options and make recommendations to assist in resolving issues that affect the Treaty relationship, in the following priority areas, including but not limited to:
  - 5.3.1 Economic Independence, including -Lands and Resources; Hunting, Fishing, Trapping and Gathering; Shelter (Housing);
  - 5.3.2 Citizenship and its relationship to First Nations Governance;
  - 5.3.3 Justice:
  - 5.3.4 Education and Child Welfare.
- 5.4 In carrying out any activities described in section 5.3, the Parties agree to identify future opportunities that enhance governance, achieve economic independence, and improve the well-being of First Nations communities.

#### 6.0 Role and Functions of the Office of the Treaty Commissioner

- 6.1 In order to carry out the objectives set out in section 5.0, the Office of the Treaty Commissioner may carry out the following roles and functions:
  - 6.1.1 The Office of the Treaty Commissioner is an advocate for the treaty relationship and may publish independent reports/evaluations concerning the Parties honouring the treaty relationship;
  - 6.1.2 The Treaty Commissioner shall participate as a member of the Treaty Table;
  - 6.1.3 The Office of the Treaty Commissioner shall provide administrative support to the Treaty Table;
  - 6.1.4 The Office of the Treaty Commissioner, with the agreement of the Parties, may initiate any of the following activities:
    - a) Conduct public education and awareness programs concerning treaties and the treaty relationship and the contributions of First Nations to Saskatchewan society, in consultation with First Nations Elders:
    - b) Review and evaluate agreements among the Parties including the implementation of these agreements in accordance with frameworks agreed to by the Parties;
    - c) Conduct focused research and analysis and prepare reports on specific topics as well as reports which would contribute to the resolution of an issue and promote solutions;
    - d) Arrange meetings of the Treaty Table;
    - e) Arrange for and employ Treaty First Nations' consensus based dispute resolution mechanisms, to support the mandate of the Office of the Treaty Commissioner and the role and functions of the Treaty Table.
- 6.2 In addition to the activities contained in section 6.1, the Office of the Treaty Commissioner may independently:
  - 6.2.1 Promote the ceremonial recognition of treaties and treaty protocols, by officiating or participating at treaty celebrations and commemorations, and other acts of renewal;
  - 6.2.2 Make recommendations and report to the Parties on how to move forward on specific topics and issues, concerning the treaty relationship.
- 6.3 Where appropriate, the Office of the Treaty Commissioner may include the Treaty Table in any activities described in section 6.
- 6.4 The Parties agree that the functions assigned to the Office of the Treaty Commissioner will be further defined, determined and prioritized on an annual basis, as set out in a workplan as agreed to by the Parties.

#### 7.0 Role and Functions of the Treaty Table

- 7.1 The participants at the Treaty Table shall include the Parties, the Treaty Commissioner and representatives of Saskatchewan as observers, unless otherwise agreed to pursuant to section 10.0.
- 7.2 The Parties shall appoint a neutral facilitator to facilitate discussions.
- 7.3 The Treaty Table may advise the Treaty Commissioner on treaty-related issues.
- 7.4 The Parties are committed through consensus building to achieve practical results.
- 7.5 The role of the Treaty Table is to:
  - 7.5.1 Discuss treaty and the treaty relationship.
  - 7.5.2 Address follow-up to the Context Papers.
  - 7.5.3 Where agreed, discuss and develop a work plan on treaty implementation, including but not limited to, consideration of any recommendations set out in the Office of the Treaty Commissioner Report on Treaty Implementation;
  - 7.5.4 Work with the Office of the Treaty Commissioner on priority areas identified in section 5.3.
- 7.6 The FSIN shall review all activities, including follow-up on the context papers, in a manner that is consistent with FSIN treaty interpretation principles.

#### 8.0 Accountability

- 8.1 The FSIN and the Government of Canada will establish a joint forum, consisting of the Minister of Indian Affairs and Northern Development and the Chief of the FSIN, to provide direction to the Treaty Commissioner and to participate and provide direction related to the monitoring, evaluation, and progress of the Office of the Treaty Commissioner process as identified in sections 5.0 and 6.0 of this Agreement. This forum will meet thrice a year or as otherwise agreed upon by the Parties.
  - 8.1.1 Administrative oversight may be delegated by the Minister and Chief to a technical committee as necessary.
- 8.2 The Office of the Treaty Commissioner operates at arms length from the Parties in exercising its role and functions, but is accountable to the Parties in the outcomes of such role and functions.
- 8.3 The Treaty Commissioner will be responsible for the overall operation of the Office of the Treaty Commissioner, including the development of internal policies and guidelines and implementation of agreed upon work plans.
- 8.4 The Treaty Commissioner shall provide simultaneously to both Parties, an annual report, detailing the progress on fulfilling the mandate of the Office of the Treaty Commissioner and agreed upon workplan.
- 8.5 The Treaty Commissioner shall address the FSIN Chiefs-in-Assembly on an annual basis and/or as otherwise invited.

#### 9.0 Linkages to Other Processes

9.1 The Parties acknowledge the potential for negotiations or discussions to be (re)initiated, including in relation to self-government and treaty implementation, and agree that from time to time and when appropriate, the processes established by this Agreement may be used to inform or assist other processes in the Province of Saskatchewan.

#### 10.0 Provincial Involvement

- 10.1 Notwithstanding the bilateral nature of this Agreement, the Parties recognize that Saskatchewan has certain obligations and interests that require Saskatchewan's involvement.
- 10.2 The Parties, therefore, support the continued involvement of Saskatchewan with the Treaty Table, as an observer.

#### 11.0 Engagement of other federal government departments

Where appropriate, Canada agrees to involve other government departments in the processes set out in this Agreement, where such involvement would contribute to the resolution of an issue.

#### 12.0 Evaluation and Reporting

- 12.1 The Parties, on an annual basis, pursuant to section 8.3, will jointly assess the progress being made on matters set out in this Agreement.
- There shall be an evaluation in the third year following the execution of this Agreement of the effectiveness of the Office of the Treaty Commissioner and the Treaty Table. Both Parties agree to participate fully in such an evaluation. The Treaty Commissioner will be invited to participate in appropriate aspects of the evaluation.
- 12.3 The Office of the Treaty Commissioner shall submit a report annually at the end of the fiscal year to the Minister of Indian Affairs and Northern Development and the Chief of the FSIN, as identified in Section 8.4.
- The annual report shall, as identified in Section 8.4 and pursuant to section 5.3, assess the effectiveness of resolving the issues identified in the priority areas.

#### 13.0 Financing

- 13.1 Funding to support the Office of the Treaty Commissioner shall be tied to work plans developed by the Treaty Commissioner and agreed to by the Parties.
- 13.2 The Office of the Treaty Commissioner, in consultation with the Parties, may seek sponsors for any activities identified in this agreement.

#### 14.0 Other Issues

Indian Nations as represented by the Chief

- 14.1 Nothing in this Agreement shall prejudice any treaty or Aboriginal rights as currently defined or which may be further defined through litigation, agreements or settlements of claims between the Government of Canada and the Treaty First Nations.
- 14.2 This Agreement is not a treaty and does not create any legal obligations.
- 14.3 The Parties intend that the processes set out in this Agreement will be the principal mechanisms for facilitating common understandings on treaty issues.
- 14.4 Nothing in this Agreement will bar individual Treaty First Nations or Tribal Councils from engaging in discussions with the Government of Canada on subjects not included in this Agreement.
- 14.5 Nothing in this Agreement will preclude or limit in any way, individual First Nations or Tribal Councils from continuing or completing negotiations already underway on subjects included in this Agreement.
- 14.6 The Parties at any time may revise, update and/or otherwise amend the mandate of the Office of the Treaty Commissioner.

Signed this <i>26th</i> day of February 2008 at Ottawa in the Province of Ontario. <i>Original signed by Chuck Strath</i>	Witness signed original	
	Witness	
Her Majesty in the Right of Canada		
as represented by the Minister of Indian Affairs and Northern Development		
Signed this 19th day of February 2008	Witness signed original	
at Saskatoon in the Province of Saskatchewan		
Original signed by Lawrence Joseph	Witness	
The Federation of Saskatchewan		

#### **OTC Annual Report for Education**

#### **Good Relations**

The Office of the Treaty Commissioner (OTC) is mandated to advance the treaty goal of establishing good relations among all people of Saskatchewan. The OTC addresses this mandate by attempting to increase the knowledge and understanding of treaties and First Nations people.

To this end during 2010-2011, the Office of the Treaty Commissioner continued to work with First Nation's and provincial schools, school systems, and other educational institutions to raise the awareness and understanding of treaties and First Nations people.

In order to raise the awareness of treaties and First Nations people beyond just the formal education system, the Office of the Treaty Commissioner also maintained a Speakers' Bureau, placed public information television advertisements on CTV, established Strategic Alliances and Partnerships with other organizations who shared the goal of Good Relations, in cooperation with the Saskatoon Airport Authority maintained a treaty display at the Saskatoon Airport, and provided a travelling information display for use at trade shows. These initiatives were designed to provide treaty information to community groups and the general public across Saskatchewan.

In addition to the public education programming, during the 2010-2011 year the Office turned its attention to addressing the treaty right to education. The objective was to hold Treaty Table discussions and take action aimed at improving the educational outcomes of First Nations children and youth. As a result, the Office of the Treaty Commissioner supported the FSIN in developing an Action Plan for Education in the Context of Treaty (APECT).

In addition to the APECT project, the OTC facilitated discussions at the Treaty Table aimed at bringing the issue of improving educational outcomes for First Nations children to the whole Treaty Table. As a result, near the end of the 2009-2010 reporting period the Treaty Table approved the Terms of Reference for the establishment of a Treaty Table Education Working Group (TTEWG) with the mandate to establish an action plan for improving the educational outcomes of First Nations children and youth. During 2010-2011, the TTEWG met a number of times in person and through teleconferences. In September 2010, a draft Action Plan was developed (Appendix ???). Many components of this Action Plan appeared in a number of bilateral and trilateral discussions over the remainder of the year. This initiative has been tabled by the Treaty Table until the outcomes of the bilateral and trilateral discussions become clear.

# **Teaching Treaties in the Classroom**

To support First Nations and provincial teachers, administrators, schools and school systems teach about treaties, the Office of the Treaty Commissioner provided:

- The Teaching Treaties in the Classroom resources,
- Capacity Building Training programs,
- Online Treaty Learning and electronic access to instructional resources,
- Developed, acquired and distributed new resources,
- Supported provincial initiatives designed to support treaty education, and
- Assesses the effectiveness of the OTC programs.

# **K - 12 Treaty Resource Kit and the Treaty Essential Learnings**

Since 2002, the Office of the Treaty Commissioner has established, enhanced and distributed a Teaching Treaties in the Classroom Treaty Resource Kit to schools. By the end of 2010-2011 the Kit contained twenty three items designed to assist teachers teach about treaties in their classrooms. These materials have been distributed to all First Nations and provincial schools in Saskatchewan (approximately 880). All materials in the Kit were made available to educators either commercially or online at <a href="https://www.otc.ca">www.otc.ca</a>.

In addition to providing the complete Kit to every school, since 2008 the OTC has made every effort to ensure every K – 6 teacher has their own grade specific booklet designed to provide support to the teaching of treaties in the classroom.

In partnership with the Ministry of Education, the Grade 7-12 materials were translated into French and distributed to the appropriate schools. The French translation of the K-6 materials and the Treaty Essential Learnings was completed. The Ministry of Education will complete the printing and distribution of these materials to schools. These materials will be placed on the OTC website.

During the period April 1, 2010 to March 31, 2011, approximately 184 complete Treaty Kits, nearly 3000 Treaty Essential Learnings documents, and other numerous other individual resources were distributed to schools and interested organizations. The Treaty Essential Learnings document has been in high demand and the OTC is in its fifth printing with approximately 8000 distributed since in its publication in the fall of 2008.

# **Capacity Building Training Programs**

The Office of the Treaty Commissioner recognizes that many teachers and educators have not had the opportunity through their training programs to learn about treaties and First Nations people. The Office of the Treaty Commissioner is committed to supporting schools, school systems and educational institutions learn about treaties, but more importantly the OTC is committed to building the capacity in schools to support treaty education on a continuing basis.

# **Honouring the Elders Gathering**

To support the implementation of teaching treaties in the classroom, the Office of the Treaty Commissioner utilizes Elders in a pivotal role. On February 9, 2011 the Office of the Treaty Commissioner hosted an event which celebrated five elders who have made outstanding contributions to the Office of the Treaty Commissioner for more than a decade. Susan Beaudin led the event, and Commissioner Bill McKnight and Executive Director Harry Lafond thanked the elders for their involvement over the many years as they supported the Teaching Treaties in the Classroom program. Elders Alma Kytwayhat, Gladys Wapass-Greyeyes, Thelma Musqua, Dr. Danny Musqua and Mike Pinay were honoured with tobacco, sweetgrass and star blankets. At the dinner they also received a letter from Commissioner McKnight thanking them for their contribution to Treaty education, the advancement of Treaty, and the promotion of good relations in Saskatchewan.



#### **Dear Elders:**

The doctrine of "good relations" is an essential and integral component of the teaching of all of the Treaty First Nations in Saskatchewan. It is perhaps best symbolized by the circle evident in the way many First Nations ceremonies are structured. (Treaty Elders of Saskatchewan, page 14).

The Office of the Treaty Commissioner extends its deepest gratitude for the contribution you have made to Treaty education, the advancement of Treaty, and the promotion of good relations in Saskatchewan.

Your contribution and your willingness to share your knowledge have contributed significantly to the success of the Office of the Treaty Commissioner over the last many years. More importantly, it has moved social harmony in this province ahead in a major way.

Your willingness to share your knowledge has begun the process of making Saskatchewan a better place to live for First Nations people and non First Nations people alike. Your patience, as many of us gradually learned some of the many important lessons you shared, is a model for everyone to follow.

It is an honour and a blessing that you have shared your wisdom with us.

Although our work is far from done, it is important that we take this opportunity to say thank you and to Celebrate the successes thus far. We look forward to having the honour of learning from your teachings for many years to come. We will do our very best to respect what you so willingly share with the Office of the Treaty Commissioner and the citizens of Saskatchewan.

Sincerely, Honourable Bill McKnight, PC Treaty Commissioner for Saskatchewan

# **Training Workshops**

Led by OTC consultant Susan Beaudin, an Elder and a member of the Treaty Learning Network; treaty education training opportunities were made available to all schools and educational institutions free of charge. To a large extent this was made possible by a significant financial contribution from the provincial Ministry of Education. The training opportunities were directed toward teachers, administrators, and teachers in training. The opportunities were of two types:

- Treaty Education Workshops one day and two day workshops were available. The first day focused on the history of treaty making. The second day focused on teaching treaties in the classroom.
- Make n' Take workshops For the first time ever, during 2009-2010 the OTC made these workshops available. These workshops are typically grade specific and are one day long. These are intended to assist teachers adapt the material so they can leave the workshop prepared to teach about treaties the next day. The materials developed during these sessions are made available to all teachers through the OTC web site/Wiki-space.

During the period April 1, 2010 to March 31, 2011, 96 workshops were provided to over 1500 individuals. Nineteen of the 96 workshops involved teachers from First Nations Schools.

# **Treaty Learning Network**

The OTC Treaty Learning Network is a network of teachers and Elders who have taken OTC training and are willing to assist in the implementation of Treaty education. Through this mechanism the Office of the Treaty Commissioner assisted First Nations schools, provincial schools, and the Ministry of Education implement Teaching Treaties in the Classroom. The OTC continued to add new teachers and Elders to the Network.

As of March 31, 2011 the Treaty Learning Network was comprised of 30 Elders and nearly 2000 teachers, an increase of nearly 1000 teachers since April 2010.

# **Catalyst Teacher Network**

In 2009 – 2010, OTC mounted a new initiative to support the implementation of treaty education. To intensify the in-service support available within school systems, the OTC created a Treaty Catalyst Teacher Network. These teachers are selected by schools from the Treaty Learning Network and are provided more intensive training. The additional training is designed to ensure that the catalyst teachers can deliver workshops and provide supports to their colleagues in the school systems.

OTC requested Tribal Councils and School Divisions to identify two teachers each – one at the elementary level and one at the high school level, as appropriate.

Special two day training programs were held in the fall of 2010 and another series were held over the winter/spring 2011.

A total of 176 catalyst teachers were trained and supported on a continuing basis; approximately 60 more than there were on April 1, 2010.

#### **OTC Website**

Located at *www.otc.ca* the OTC website is an integral part of supporting the Treaty Learning Network and the implementation of the Teaching Treaties in the Classroom. An important feature of the web site is a secure location where teachers can access the key elements of the Treaty Kit on line. Due to copyright restrictions the OTC is only able to make its materials available for educational purposes. Therefore, teachers who wish to access some of the materials online are required to obtain a password to access the Treaty Learning Network protected area.

Some of the features of the website include access to:

- the K-6 materials with hot links:
- the Grade 7 -12 materials;
- the French translation of the Grade 7 12 materials,
- the OTC Wiki space.

- the OTC treaty videos:
- the CTV Treaty Message Minute vignettes;
- numerous historical documents and photographs;
- a number of background materials on such items as the Treaty Land Entitlement;
- links to other resource materials available from the FSIN, the Ministry, INAC, and other institutions.

The number of hits increased from 80,355 hits in March 2010 to 812,948 in March 2011.

#### Wiki Spaces

The OTC Treaty Teacher Wiki-space was established in September 2009. Since that time, over 21,349 people/teachers have accessed the Wiki space. The number of people accessing the Wiki-space increased from 2,185 as of January 4, 2010 to over 10,000 as of March 31, 2010, to the March 2011 level of over 20,000. As of February 28, 2011, it is a site where teachers can access:

- 85 lesson plans created by teachers in Make 'n Take workshops;
- 14 SMART Board interactive activities for teacher use;
- 7 Power Point interactive activities;
- Two novel studies:
- A number of frequently asked questions and replies from the OTC.

# **Assessing the Effectiveness of OTC Treaty Education**

During April to June of 2010, Ministry of Education, in conjunction with the Saskatchewan Educational Leadership Unit (SELU) of the University of Saskatchewan and supported by the Office of the Treaty Commissioner, and Indian and Northern Affairs Canada conducted a Treaty Education Survey. It repeated the survey conducted in 2009 and extended the survey conducted in 2008, by the OTC. The objectives of the Survey were to establish a baseline of data aimed at measuring the long term effectiveness of treaty education programming, and to stimulate further interest in treaty education in schools.

The key elements of the Treaty Education Survey included:

- A survey Grade 7 student knowledge and understanding of treaties;
- A survey of administrators of elementary schools and Grade 4 and 7 teachers with respect to the receipt and satisfaction with the OTC materials distributed in the fall of 2008.

9210 grade 7 students and 498 administrators, 612 Grade 4 and 752 Grade 7 teachers from Saskatchewan First Nations and provincial schools participated in the 2010 Survey. All but 78 students and 20 administrators and five teachers completed the Survey online. The average student score on the Survey in 2010 was 51.6 up from 48.5% in 2009. In 2010, only 13% of students reported never having studied about treaties, an improvement from the 2008 study in which 36% of students reported never having studied treaties and slightly better than the 15% in 2009.

Administrator and teacher results include the following:

- 57% of administrators reported treaty education a part of their Learning improvement plan; up from 44% in 2009;
- 22% of Grade 4 teachers reported never using the OTC teacher guide; compared to 38% in 2009;
- 69% of Grade 4 teachers agree or strongly agree the OTC materials support treaty education; compared to only 55% in 2009;
- 49% of Grade 4 teachers reported having received training in treaty education; this compares to only 30% in 2009;
- 56% of Grade 4 teachers reported needing more training; down from 61% in 2009.

School system results were provided to schools in the fall of 2009. In January 2010, a presentation of results template was developed and provided to all school systems. The Ministry of Education is administering the Survey in the spring of 2011. A major finding of the Survey in each of 2008, 2009, and 2010 was that students who reported studying about treaties did significantly better on the Survey.

# **Public Education Initiatives**

In addition to the teaching treaties in the classroom initiative the Office of the Treaty Commissioner supports its Good Relations mandate by engaging in education programs directed at the general public and community organizations. The programs include:

- Speakers Bureau services;
- Treaty Message Minute Advertisements on public television;
- Partnership and Strategic Alliances;
- Airport Display Support;
- OTC Trade show display.

# **CTV Treaty Message Minutes**

Working in partnership with CTV Saskatchewan, over the years the Office of the Treaty Commissioner produced eight - one minute treaty vignettes. the vignettes were aired on CTV Saskatchewan and will continue for the foreseeable future. CTV Saskatchewan provided significant free air time for the vignettes.

# **Partnerships and Strategic Alliances**

The Office of the Treaty Commissioner continues to partner with organizations and businesses across the province. These formal and informal arrangements are made between the OTC and organizations prepared to work together on the following shared goals:

- \* All people of the province should live in harmony based on a sound knowledge and understanding of their culture and traditions particularly as they relate to the treaty relationship;
- Act based on generally accepted business principles including commitment and communication;
- \* Share First Nations principles of honour and respect.

New Strategic Alliances signed in 2010-2011 included those with University of Saskatchewan Students Union, Wanuskewin Heritage Park and CTV.



John Desjarlais - President U of , ISC Commissioner McKnight - OTC Chris Stoicheff, President - USSU Vice-Chief Delbert Wapass - FSIN





Commissioner McKnight and Wade Moffat -Vice-President, CTV

Dana Soonias, CEO - Wanuskewin, Lloyd Beazly, Board Chair - Wanuskewin, Commissioner McKnight, Treaty Commissioner

# **Airport Display**

The Office of the Treaty Commissioner partnered with the Saskatoon Airport Authority to maintain a treaty information display at the Saskatoon Airport.

#### **OTC Display**

The OTC display was on the road again for various display opportunities. The OTC Treaty Resource kit was displayed at the conferences held by: Treaties 1-11, Aboriginal Government Employees Network, Cornerstone School Division and the Language Keepers Annual Conference. These conferences are an avenue for the OTC Treaty Kit contents to be shown to business members as well as the general public. This foot traffic proves to have tremendous advertising power as many individual books and DVD's are requested. Interested parties are then directed to the website where they are able to order books, DVD's and Treaty Resource Kits.

# **International Women of Saskatoon (IWS)**

In October, 2010 the OTC met with the International Women of Saskatoon (IWS) to further discuss the partnership and the relationship between the two organizations. This partnership will increase access to Treaty knowledge with the segment of population not likely to have encountered Treaty content in schools. Living in harmony is a common goal for IWS. The OTC through Speakers Bureau is a major component in helping them reach this goal. The IWS representatives were very excited about the new alliance and will be joining OTC again to plan the official signing ceremony.

# **Building New Relationships: First Nations and Newcomers Program**

The Office of the Treaty Commissioner partnered with the Provincial Ministry of Advanced Education Employment and Immigration (AEEI) to develop a Facilitator's Manual. The Manual is designed to support a training program for newcomers to Saskatchewan. The training program would inform and provide learning experiences for newcomers about First Nations people and treaties.

The objective is to improve relationships between First Nations and newcomers ultimately supporting new immigrants enjoy their new home and province with the fullest knowledge of its history and legacy.

It is anticipated that the partnership between OTC and AEEI will be extended in the next year to include training of staff and facilitators to deliver the program.

#### **Treaty Table**

The Treaty Table met six times during the last fiscal year. May 12, 2010 - Saskatoon, June 17, 2010 - Saskatoon, September 30, 2010 - Saskatoon, November 4, 2010 - Whitecap Dakota, January 27, 2011 - Saskatoon, March 17, 2011 - Saskatoon. The Senior Administrators committee met twice during the year as well. Topics for discussion were as follows: Annuities, First Nations Education in a Treaty context, Role of the Province, Treaty Essential Learnings, Livelihood, Treaty Implementation Report Follow-Up and OTC Updates.

Commissioner presented Murray Long of FSIN with gifts of appreciation for his dedication to the Treaty Table.

## **Speakers Bureau**

The Office of the Treaty Commissioner's Speakers Bureau had a fabulous and successful year. There was never a shortage of requests in fact it was just the opposite and we were unable to fulfill all requests in order to keep within the budget. The Speakers Bureau had over 100 requests for presentations, tours of OTC, speakers and workshops. Of these100 requests we attended and presented for 63 of them with a grand total of more than 2600 audience members. Requests came from a variety of groups and individuals, some new faces and some old friends, requesting the expertise and knowledge to be shared by our speakers bureau members. Delightful as always, our speakers maintained a commitment to the bureau and eloquently gave presentations all across Saskatchewan. So many proud moments, moments of "aha", moments of sheer delight and moments for tears – our evaluations speak for themselves.

The variety of requests and the new faces of contact shed light and also reassure us that our members are doing a fabulous job in spreading treaty knowledge to the general public. Many Saskatchewan schools requested our expertise in supporting and directing classroom units. The RCMP Heritage Centre in Regina as well as various RCMP detachments were eager to hear our presentations as well as use our Treaty Essential Learnings book for more training and awareness on treaties and First Nations history. The loyalty of the churches across Saskatchewan as they continue to access our speakers to hear of the beauty and history of First Nations culture is admirable. Veterans and peacekeepers, nurses and pilots, immigrants and college students, all devoted to learning and continuing to learn about treaties. Having the opportunity to develop new relationships with these groups and to continue existing friendships allows the speakers to teach and the effects are astounding. I thank all my new friends and old acquaintances for their continued reliance on the OTC Speakers Bureau and I look forward to another successful year.



Exceeded our expectations! Bridging to Employment, Regina (April 2010)
Both speakers were phenomenal! Very dynamic, interactive and knowledgeable! The presentation with my objectives to learn history of treaties – INAC Staff, Prince Albert Region (May 2010).

The teacher asked this little wee girl to present tobacco to me. She came up and whispered, "will you tell us some stories?" I whispered back, "ok". OTC Speakers Bureau Member@ RCMP Heritage Centre, Regina (May 2010).

Very well presented in a respectful, knowledgeable manner. You can tell he is very well educated - INAC Staff, Regina Region (June 2010).

An awesome presenter and I received many great comments. He shared excellent images, was very funny and got many excellent points across. We felt honored to have him with us. Building Bridges, Fort Qu'Appelle Treaty Days (September 2010).

My students tell me the OTC speaker is always one of the highlights from the year. Parkland College, Yorkton (October 2010).

We appreciate the knowledge and humor he brings to our participants. His insight enables our people to realize a deeper understanding on Aboriginal worldview and Treaties. Lay Formation, Saskatoon (November 2010).

I wish I could walk with you and learn more. Lay Formation, Saskatoon (November 2010).

One thing that really stood out for me is a comment he made that "All Canadians are Treaty people." It is so important to realize that without the signing of the Treaties, we wouldn't be living and making our living as we do today in Canada. School Teacher, Beechy (March 2011).

# Senator Gerry St. Germain, Senator Lillian Dyck with Commissioner McKnight



Members of the Standing Senate Committee on Aboriginal Peoples were in Saskatoon, October 5, 2010 for the purpose of its fact-finding mission and public hearings. In attendance were members of the Saskatoon Public Schools, Greater Saskatoon Catholic Schools, Saskatchewan Teachers Federation, Federation of Saskatchewan Indian Nations and the Saskatoon Tribal Council.

Chief Guy Lonechild-FSIN, Tribal Chief Felix Thomas -STC, George Rathwell, Saskatoon Public Schools, Gord Martell, GSCS, John Barton, STC and Marcy Zlotnick, Senate of Canada



Senators Lillian Dyck, Nancy Green-Raine, Commissioner McKnight, Senators Gerry St. Germain, Elizabeth Hubley and Rose-May Poirier





Jodi Burhn, Senate of Canada,
Patrica Prowse,
Superintendent - Saskatchewan Teacher's Federation,
Ken Horsman - Director of Education Programs - OTC



Senator Gerry St. Germain and Elder Leona Tootoosis

# **OTC Livelihood and Economic Independence**

The OTC is committed to coordinating the research, initiating, facilitating and supporting initiatives aimed at achieving First Nations economic independence in the context of Treaty in a modern environment. "Pimâcihowin: the treaty guarantees the continuing right of First Nations livelihood, and the continuing right of First Nations to maintain a continuing relationship to the land, and its resources constitute one of the irrevocable and unchanging elements of the treaty relationship negotiated by First Nations and the Crown." Treaty Elders of Saskatchewan, pg.46

# **Livelihood Symposium**

A fourth symposium with senior officials from provincial/federal ministries and SIIT was held to continue the dialogue on skills development. Some progress has been made and the momentum created by earlier symposiums will be continued.

#### Research

Ongoing research is underway to define livelihood in a cultural context from the Dene and Saulteaux elders perspectives as an essential component to understanding the traditional values inherent in First Nations culture and worldview. New data from Statistics Canada has been interpreted by third party consultants. The unemployment rate of First Nations people is on the rise and is a cause for concern if not addressed. The forecasts presents challenging times ahead if education, training and employment goals are not accelerated to meet the growing labour shortages and demands.

# **Strategic Partnerships**

Environment Sector - A First Nations Environmental Monitors Training Program is being launched in 2011 in partnership with the Building Environmental Aboriginal Human Resources (BEAHR) project, Eco Canada and the private sector. Approximately twelve First Nations people will receive certified training that incorporates traditional environmental knowledge and western science.

Oil & Gas Sector- The OTC continues to give broad business, treaty and cultural awareness advice to Westcap Mgt. Ltd., the lead for the Business Ready Investment Development Gateway (BRIDG) Program. The expansion of the program went from the initial eight to twelve First Nation communities.

#### **Women's Leadership Training**

The OTC, in partnership with the Indigenous Leadership Development Institute Inc., the Status of Women and the Federation of Saskatchewan Indian Nations Women's Secretariat, launched the program on Feb.1, 2011. Twenty (20) First Nations women across Saskatchewan were selected for the twelve month leadership program.

Pamela Watson, FSIN Liaison Coordinator, Melanie Dean, Project Manager - ILDII, Sarah Gopher, Penny Constant, Alexis Merasty, Faye Whitequill, Gloria Waskewitch, Bernadine Ness, Corinne Sayazie, Marlene Naldzil, Ava Bear, Chief Guy Lonechild, Melanie Sunchild, Patricia Thomson, Jarita Greyeyes, Deanna McKay, Shirley Henderson, Kim Jonathon, Jocelyne Wasacase-Merasty, Milton Tootoosis. Missing from Photograph are the following: Chelsea Cote, Nola Mahingen



## **National Employment Conference**

OTC was a multi-stakeholder partner for the 34th Annual Interprovincial Association on Native Employment (IANE) Conference themed "Taking it to the Next Level" on March 8-10, 2011 in Saskatoon. Approximately 250 HR practitioners and corporate leaders in Aboriginal employment development attended the event. Keynote addresses were made by Ted Nolan, Professor Eric Howe, Waneek Horn-Miller, Lester Lafond, and several prominent opinion leaders in addition to several 'how-to' workshops focused on best practices, attraction and retention strategies.





# **First Nations Economic Developers Association**

A network of First Nations professionals and technicians is being explored to address career development, succession planning and policy development in collaboration with several existing stakholder organizations and affiliation with the Council for Advancement of Native Development Officers (CANDO).

# **Educational Partnerships**

Treaties 101 Executive Education - Over one hundred and fifty seven employees from the private sector participated in the OTC Treaties 101 seminar with a focus on culture, workplace readiness, leadership and progressive First Nations corporate relations policy. Almost five hundred corporate employees have participated in the seminar since 2009.





# Leadership, Governance and Economic Policy Seminar

A 2-day Native Nation Building executive course was delivered by the Indigenous Leadership Development Institute Inc. (Winnipeg) and the Native Nations Institute (U of Arizona) for approximately 30 participants from across Saskatchewan.

# **The RTM Shelter Project**

The OTC continues to partner with Greater Saskatoon Catholic Schools, Breck Scaffolds Inc., the Whitecap Dakota First Nation



for the Ready-To-Move (RTM) Shelter Program. A second home is under construction along with ten storage sheds for the Whitecap Dakota First Nation under the five year agreement. The youth earn accredited hours towards their apprenticeship and build a much needed family home to meet growing social housing needs on the First Nation.

# **OTC Sponsored Events**

During the fiscal year there are many requests for the Commissioner to attend forums, seminars and opening ceremonies. The following is a list of events that the Treaty Commissioner attended.

- \* Wichihitowin Foundation Sasktel Aboriginal Youth Awards of Excellence
- \* Saskatoon West Intertribal Powwow
- \* Bold Eagle Graduation Program
- \* Being There for Kids in support of Kids Help Phone
- \* Saskatchewan Aboriginal Literacy Network
- \* Sasipenita Fundraising Luncheon "Literacy for Life"
- \* FSIN "Only a Matter of Time" Environmental Conference
- \* Poundmaker 125th Treaty Commemoration
- \* 2010 Woodland Gathering
- \* International Round Table on Indigenous Community Planning & Land Use Management- U of S
- \* SIIT Construction Careers 10th Annual Celebration & Grand Opening of New Trade Centre
- \* FSIN Annual Pow Wow
- \* Celebrating Chief Piapot Anniversary

Saskatchewan Human Rights Commission Meeting - Harry Lafond, unknown, Joanna Landry - Regina Public Schools.





Germaine and Harry Lafond with George Kingfisher - Sturgeon Lake

There are also many requests for sponsorship of events. This last fiscal year, the office sponsored the following:

- \* IANE 2011 National Conference
- \* City of Saskatoon Multiculturalism
- \* Sovereignty Treaty Relations Conference
- \* Saskatchewan First Nations Veterans Annual Fund Raising Dinner and Golf Tournament
- \* Young Chippewayan Geneology Project Mennonite Central Committee Saskatchewan Inc.
- \* Saskatchewan Human Rights Commission
- \* St. Paul's Hospital Foundation for Prostate Cancer
- \* SIIT Annual Golf Tournament
- \* Mendal Art Gallery
- \* Credenda
- \* Tron Power



MLA Glen Hart - Last Mountain- Touchwood and Executive Director Harry Lafond OTC at the SK Human Rights Commission

# A Tribute to David F. Ahenakew 1933-2010

"David Ahenakew will be remembered as a brave leader who dared to stand up for our rights as First Nations peoples and for his unwavering stand that we are all treaty people and that treaty trumps policy," says Chief Guy Lonechild. "He was a leader who made a difference in the lives of First Nations people. Under his leadership, and those of his generation, they advanced the interests of First Nations people and established the FSIN into one of the strongest First Nations voices in this country.

In 1968, Chief's of Saskatchewan elected David Ahenakew the president of the Federation of Saskatchewan Indian Nations. At the time, he was 35 years old, the youngest person ever elected to the Office of the Chief.

He created the FSI Senate of former political leaders. Their mandate was to ensure the protection of Treaties. In the area of Justice, the Special Constable Program and Indian Probation Programs were created.

David Ahenakew joined the Canadian Army in 1951 where he served for sixteen years. He specialized in demolitions, construction of roads, bridges, infrastructure for water and sewage, machine gun launching pads and buildings. He achieved the rank of sergeant while serving in Germany, Egypt, Palestine, Lebanon and saw action during the Korean War. This experience prepared him for the political battle that awaited at home.

In the late 1960's there were very few First Nation people enrolled in post-secondary institutions and high school graduation rates were abysmal. Under Ahenakew's leadership the FSIN released a report entitled *Indian Control of Indian Education in Saskatchewan* which outlined the unsatisfactory situation affecting the education of Indians in the province.

Ahenakew pushed for *Indian Control of Indian Education* with the establishment of the Saskatchewan Indian Cultural College and the Saskatchewan Institute of Technology in 1972 and four years later with the creation of the Saskatchewan Indian Federated College which was later named the First Nations University of Canada.

His hard work on behalf of his people did not go unnoticed: in 1976 Ahenakew was presented with an honourary LL.D (Doctorate in Law) by the University of Regina. In 1978, he received, "The Order of Canada" for his unwavering dedication in the advancement of Indian rights. As well, in 1978, he became the first recipient of the "John Stratychuk Memorial Award" sponsored by the Saskatchewan Human Rights Association.

On the national level, David Ahenakew was a founding member of the National Indian Brotherhood and a member of the N.I.B. Executive Council. He was appointed Chairman of both the National Indian Education Legislative Committee and the National Indian Act Revision Committee.

In 1982 David Ahenakew was elected National Chief of the Assembly of First Nations. He helped set up the Bilateral Commission, was one of founders of the World Council of Indigenous Peoples. While in office he secured the support of 75% of Canadians who said "yes" to the vital aspects of Indian self-government. His passion and oratory skills played a critical role in the entrenchment of Aboriginal and treaty rights in the Constitution of Canada.

Surrounded by family David Ahenakew passed away peacefully on March 12, 2010 at the Shellbrook Hospital. More than a thousand people attended the funeral to pay their last respects and remember the man who helped lead First Nation people to where they are today.

# **OTC Biographies**

# Honourable Bill McKnight, PC

Bill McKnight was appointed as the third Treaty Commissioner for Saskatchewan by Order-In-Council in 2007. The position of Treaty Commissioner was established in 1989 in Saskatchewan and the Treaty Commissioner ac ts as a mediator between federal and First Nations' government to deal with Treaty issues. The mandate of the OTC includes facilitating a common understanding between the Federation of Sasktchewan Indian Nations and Canada on a number of Treaty issues including child welfare, education, housing, health, harvesting, lands and resources. Bill McKnight was born in Elrose, Sasktchewan.

He is Honourary Chief of the Muskeg Lake Cree Nation. On March 10, 2011 Commissioner McKnight was re-appointed to March 31, 2012.

#### Harry Lafond

Harry J. Lafond is the Executive Director of the Office of the Treaty Commissioner. He has a wide range of experience in the commumity, in politics and in academics, which he brings to the OTC. He has been Chairperson for the Board of Trustees First Nation since 2003. Previously, he served his Nation as Chief from 1990-2000.

Harry has worked extenstively in the area of education as the Director of Education and earlier as Principal of Kihiw Waciston School at Muskeg Lake. Harry's academic education includes: B.A.; B.Ed, and an M.Ed. He was appointed to serve on the Senate of the University of Saskatchewan (1995-2002) and was also appointed to the national Federal Task Force on Education (2003). Family is a priority and Harry spends many hours with his children and grandchildren teaching them about being Cree.

#### Ken Horsman

Ken Horsman attended the University of Regina and received a Bachelor of Arts, a Bachelor of Education (With Distinction), and a Master of Education. Ken has also taken course work at the University of Saskatchwan and Washington State University.

Ken has been a teacher and a central office administrator in Saskatchewan. He has also held several positions with the Department of Education, including the position of Associate Deputy Minister.

Ken is currently the Director of Educational Programs with the Office of the Treaty Commissioner. During this time, he has supported a number of projects including the implementation of the Teaching Treaties in the Classroom Program, and the development of the K-6 component of Teaching Treaties program and the Treaty Essential Learnings document.

#### **Debra Laliberte**



Debra brings with her many years of experience to the Office of the Treaty Commissioner. She worked with various First Nations institutions over the last two decades and joined the OTC in October 2007. She is a Cree/Michif from the Red Pheasant First Nation and Green Lake, SK. She is a mother to three wonderful daughters, Erin, Danielle and Chelsey and Kokum to five grand-children, Carson, Cayden, Joseph, Piper and Brady Rae. Debra is an avid golfer and gardener.

#### **Milt Tootoosis**

Milton has extensive experience in human resource management at the tribal, provincial and federal levels of government. His HRM focus has been on attraction, recruitment and retention. Milton has served on numerous committees and boards with a focussed attention to youth, community/employment development and economic independence within First Nations communities.

Tootoosis received his Bachelor of Indigenous Studies from the Saskatchewan Indian Federated College (now First Nations University)/U of R, has studied public administration and taken numerous professional development courses. He was granted his Professional Aboriginal Economic Developer Certificate from the Council for the Advancement of Native Development Offices in 2009.

Milton is married to Shelly and has three grown children.

#### Jennifer Heimbecker

Jennifer attended the University of Saskatachewan and received a Bachelor of Arts degree (With Honours) in Aboriginal Public Administration. At this time she was also presented with the Most Outstanding Graduate award. Jennifer has been with the Office of the Treaty Commissioner since January 2008 starting her work as an student intern.

Jennifer is currently Director of Speakers Bureau. The OTC Speakers Bureau under Jennifer's direction, has reached well over 5000 Saskatchewan residents. Jennifer has been involved in a number of projects including the Treaty Essential Learnings document (TELS) and the CTV vignettes.

Outside the office Jennifer spends her time with her four children: Shaid, Elija, and twins Abigail and Charlie.

#### Rhonda Gordon

Rhonda is originally from the Montreal Lake CreeNation and a mother to Leah and grandmother to Emory. She grew up and completed her high school education in Choiceland, SK and then moved to Prince Albert and North Battleford, SK. Rhonda worked for several years as an Administrative Assistant for the Prince Albert Grand Council. Rhonda obtained a certificate in Business Computer Programming from the Saskatchewan Institute of Applied Science and Technology in Prince Albert. She then worked in the capacity of Computer Systems Support in North Battleford. Rhonda joined the Office of the Treaty Commissioner in February 2010 and is looking forward to working with her team members.

#### Susan Beaudin

Susan is a Plains Cree/Saulteaux woman from the Cowessess First Nation in southeastern Saskatchewan. She has a Bachelor of Education, Post Graduate Diploma in Educational Administration and a Master of Education degree. She has worked in the area of education for over thirty years as an elementary primary teacher, special education teacher, superintendent, director and assistant professor at the university level. She taught in provincial and First Nations schools in Saskatchewan. She has experience in developing local First Nations curricula based on the Cree and Saulteaux cultures. She has spent many years listening to and learning from First Nations Elders.

She is the primary author of the Grades 7-12 Treaty Resource Guide and K-6 Units based on the Saskatchewan Treaties. She continues to work with educators in developing curriculum for schools based on the First Nations and Metis Cultures. Susan became a full time employee in July 2010. Susan is

the facilitator for the K-12 Teaching Treaties in the Classroom workshops.

Susan is a mother to two wonderful children, Erica and Aaron and a proud Kokum to Jules, Brandon, Jaida, Taylor and Jackson.

#### **Kristine Dreaver-Charles**

Kristine is from Prince Albert and is a member of the Mistawasis First Nation. She graduated from the University of Saskatchewan with a B.Ed. in 1996 and spent 9 years teachng high school courses in northern Saskatchewan. In 2005, she moved home to Prince Albert and began teaching online high school course at the Credenda Virtual High School. Kristine was seconded by the Office of the Treaty Commissioner in 2009 to assist with their technology initiatives. Her main focus has been to design PowerPoint and SMART board activities for educators to use in their classrooms. In December 2009, Kristine completed her Master of Science in Education in Instructional Medial degree through Wilkes University in Pennsylvania, which focused on educational technology.

#### Tamara King

Tamara joined the OTC as an Accountant in July 2009. She has a wide range of experience as a financial officer. As a part-time consultant, she has had experience with and continues to provide financial services to other private companies and non-profit organizations. As the accountant for the OTC, she is charged with keeping the operation within budget and ensuring that the organization maintains a strong reputation with its clients.

Raised in Saskatoon, Tamara has two wonderful children; Trinity age 16 and Spencer age 14. They provide her with a sense of beauty and wonder everyday. She is active in her church, is an avid gardener and enjoys her country life. Tamara brings a high level of expertise, this combined with her openness, sensitivity and down to earth approach are characteristics which are valued at the Office of the Treaty Commissioner.

**Mike Pinay** 

Mike Pinay is a member of the Peepeekisis First Nation and Treaty Elder of Saskatchewan for the FSIN. As an Elder, Mike works with many different institutions and groups including the Regina Police Service Elder's Council and the Aboriginal Advisory Royal Canadian Mounted Police. Mike is also the Resident Elder for the Regina Separate School Division and the Cultural Coordinator for Bold Eagle. Mike has also spent nearly four decades as a Pow-Wow announcer.

Mike has worked closely with the OTC in recent years and was integral to the development of the K-6 material.

# Danny Musqua

lder Danny Musqua was born to Nellie Brass and Roy Musqua on the Keeseekoose First Nation on May 29, 1937. In addition to being an Elder for the Office of the Treaty Commissioner, Danny is an instructor and Elder in residence at the First Nations University of Canada.

Danny's greatest inspiration came from his father, Roy and his uncle John Tootoosis. They taught him about treaties, the meaning of treaties, as well as the spirit and intent. They taught him to be proud as a people and to never forget that First Nations had an agreement with the Crown. They also taught him the importance of life long learning. One of the greatest things that he has been part of is the "Teaching Treaties in the Classroom" of which he is very proud.

Danny is married to Thelma who is originally from the Waywayseecappo First Nation. Together they had twelve children of which three are now deceased. They have thirty grandchildren and two great-grandchildren.

#### **Gladys Wapass-Greyeyes**

Born to David Jimmy and Maryanne Neepsiwakask (Willow Bark) on July 30, 1939 on the Thunderchild First Nation. Gladys remembers her first six years as the happiest of her life. The next eleven years were spent in the Onion Lake Residential school, and happy memories were confined to the two months every summer months back home that Gladys "learned more than she ever did at school." Gladys explains that over the years, knowing where she came from has given her the strength to pursue goals and dreams. Gladys remembers her mother teaching her "not to hate people, but to dislike what they do," it was a response to those teachings that gave rise to the belief that "the woman's role all her life is to be a teacher."

Gladys went to university as an adult, taking classes in teaching methodology that helped her as a Cree teacher. She taught Cree at Thunderchild for twelve years and Muskeg Lake for seven years. In recent times, Gladys has been invited as an Elder to help in various social and educational capacities throughout Saskatchewan that include counselling youth in substance abuse situtations and working in schools as part of the Teaching Treaties in the Classroom project.

#### Alma Kytwayhat

Elder Alma Kytwayhat was born and raised on the Thunderchild First Nation and is a member of Makwa Sahgaiehcan. Alma is well respected and is often called upon to provide wisdom and guidance based on the teachings passed on by her parents, grandparents, elders and other leaders in her community. She is well known for her work in the areas of education and health. Alma was involved in the development of Loon Lake's Treatment Centre, Meadow Lake's Safe Centre and Meadow Lake Tribal Council's Early Childhood Development.

Currently Elder in Residence at the Greater Saskatoon Catholic Schools she is also highly involved with the Federation of Saskatchewan Indian Nations as Senator, and a member of the Bold Eagle Management Committee and the Saskatchewan First Nations' Women's Commission.

She wishes to acknowledge her family, children and grandchildren for their teachings and continued support.

#### **APPENDIX A**

# **OTC Mission Statement**

The Office of the Treaty Commissioner (OTC), an independent body, will serve as the primary mechanism to coordinate and facilitate a bilateral process between Government of Canada and the Federation of Saskatchewan Indian Nations to achieve a common understanding on Treaties No. 4, 5, 6, 8, and 10 in Saskatchewan.

- The OTC will assist the Parties in understanding the relationship building process inherent in the Treaties and promoting that relationship amongst all Canadians;
- The OTC is committed to coordinating the research, initiating, facilitating and supporting of initiatives aimed at achieving First Nations economic independence in the context of Treaty in a modern environment;
- The OTC is committed to coordinating independent and focused research on Treaty issues to assist the Parties;
- The OTC is committed to engaging in public information and public awareness programming to educate and advance good relations among all the peoples of Saskatchewan on Treaty issues.

#### **OTC Vision**

The Government of Canada and the Federation of Saskatchewan Indian Nations will have a common understanding on Treaties No. 4, 5, 6, 8, and 10 in the Province of Saskatchewan.

#### **OTC Values Commitment**

The Office of the Treaty Commissioner is committed to the values of:

- Neutrality
- Honesty
- Integrity
- Respect
- Fairness
- Accountability
- Open Communication

# **OTC Strategic Imperatives**

There are many areas in which the Office of the Treaty Commissioner must excel in order to achieve a common understanding between the Government of Canada and the Federation of Saskatchewan Indian Nations on Treaty rights issues. These areas of excellence or strategic imperatives are key to the Office of the Treaty Commissioner's role as the coordinator and facilitator of the bilateral discussions at the Treaty Table and are fundamental to the realization of the Vision. The OTC has defined as its core directional statements the following goals and objectives:

- Independence To steadfastly maintain the independence and accountability of the Office of the Treaty Commissioner;
- Financial Management To provide efficient and effective allocation of financial resources and containment of operational expenses;

- Service Excellence To provide timely, effective, efficient and value added services to the Parties:
- Communication To ensure that all employees of the Office of the Treaty Commissioner communicate clearly, openly and fairly;
- Economic Independence To provide timely, well researched information to the Parties and to facilitate discussions and activities with appropriate agencies towards stated goals and objectives;
- Research To provide timely, well researched, balanced, objective information to the Parties. Education - To provide balanced, objective information to the people of Saskatchewan on Treaty issues;
- Facilitation To facilitate the discussions of the Parties, so that they move toward achieving the Vision of the Office of the Treaty Commissioner by creating an environment which demonstrates mutual respect, mutual recognition, responsibility and reciprocity.

# Appendix B Annotated Bibliography of the Office of the Treaty Commissioner Treaty Resources Kit

From their offices in the English River Office Complex, on Grasswood Road, the OTC assembles and distributes a Treaty Resource Kit. What is referred to as a "kit" includes extensive resources and reference items, teaching aids, including textbooks and DVDs. The kit is provided to assist with teaching about Treaty and the Treaty relationship in the classroom for all grades from K-12. Many individuals and institutions contributed to the development of these materials including Federation of Saskatchewan Indian Nations, Indian and Northern Affairs Canada; Saskatchewan Learning, Government of Saskatchewan; First Nations University of Canada, Saskatchewan Indian Institute of Technologies (SIIT), and the Saskatchewan Indian Cultural Centre (SICC).

#### **Books**

Campbell, Maria. *People of the Buffalo: How the Plains Indians Lived.* Vancouver: Douglas & McIntyre Ltd. (1983, revised edition). ISBN 13-978-0-88894-089-0

Illustrations by Douglas Tait and Shannon Twofeathers, the revised edition will help dispel some myths, provide an explanation about certain beliefs and ceremonies, and counter the romanticizing and stereotyping that has been perpetuated over the years. "It was not possible for Indians to separate their life as people do today into different categories such as work, play, religion, law and art. To them, every part of life and all forms of life made up 'the whole'. To ignore one part was to lessen, even destroy one's self."

Cardinal, Harold and Walter Hildebrandt. *Treaty Elders of Saskatchewan: Our Dream is that Our Peoples Will One Day Be Clearly Recognized as Nations.* Calgary: University of Calgary Press. (2000). ISBN: 1552380432

A seminal piece of research and presentation about the fundamental underpinnings and cultural framework in which the people came to Treaty. University of Calgary Press states, "This book examines the treaty relationship in Saskatchewan from past, present and future perspectives. Over 160 Elders contributed their understandings of the treaty relationship during the research process. Some of the Elders comments appear in print for the first time in this book."

Dodson, Peter and Elders of Canoe Lake, Clear Lake and English River. *In Their Own Land: Treaty Ten and the Canoe Lake, Clear Lake, and English River Bands.* Saskatoon: Office of the Treaty Commissioner (2006). No ISBN.

An easy read, published by the Office of the Treaty Commissioner. Author, Peter Dodson, a professor of Native Studies, worked with the Elders of Treaty 10 to provide a First Nations' perspective on the events preceding, during and following the concluding of Treaty 10 in 1906. This is an addition to a relatively new genre of writing that combines oral history and documentary history.

Dodson, Peter. *Little Pine and Lucky Man: A History 1866-1885*. Saskatoon: Office of the Treaty Commissioner. (November 2003). No ISBN.

The booklet "documents the struggles [Chief Little Pine and his brother-in-law Chief Lucky Man] had to overcome as the buffalo began to disappear from the prairies and the Dominion Govern ment of Canada began to pressure the Cree [peoples] to settle down and begin farming. The story of the Chiefs Little Pine and Lucky Man portrays the hardships that many plains First Nations had to endure during a time of great change and sacrifices they had to make to get their people through those times. ..."

Funk, Jack, and Gordon Lobe (editors). *And They Told Us Their Stories. A Book of Indian Stories*. Saskatoon: Saskatoon Tribal Council (1991), reprinted with permission, Saskatoon: The Office of the Treaty Commissioner (2008). No ISBN.

The introduction by Chief Harry Lafond sets the context for the stories collected from community members by Shirley Bear, George Sutherland, Carol Lafond, Carol Machiskinic, Marina Smokeyday. Christine Baldhead, Peter PeeAce, Gordon Royal and Leona Daniels. Very readable and informative, this is a resource of personal reflections that will contribute significantly to learning.

Turpel-Lafond, ME. *maskeko-sakahikanihk: 100 years for a Saskatchewan First Nation.* Saskatoon: Printers Houghton-Boston. (2005). ISBN 0-9737019-0-0

"...Chronicles the events of the past century or more for the families of the Muskeg Lake Cree Nation. The perseverance of these families, their commitment to a community and to developing friendships with their neighbours and others has placed them in the forefront of community development progress. ... By telling stories of these families we can learn a great deal about the Saskatchewan character and what is important for the future. ..."

LeRat, Harold and Linda Ungar. *Treaty Promises: Indian Reality: Life on a Reserve.* Saskatoon: Purich Publishing Ltd. (XXXX). Includes 31 photographs. ISBN 1-895830-26-5.

Written and researched by Linda Ungar, this book provides personal narratives of Harold Lerat, a member of Cowesssess First Nation in Treaty 4, stories of his life, his work and his recollections. Provides a personal approach to the effects of government policy, Indian Act legislation, the absolute power of Indian Agents over First Nation's people. The editorial statement explains how storyteller and writer combined efforts: "The book contains stories as told by Harold LeRat and recorded by the writer; including facts found in archival records and footnoted accordingly. Historical documentation recorded by government officials, priests and settlers is incorporated; includes information collected by Harold LeRat... the commentary is opinion based and may differ from fact. ..."

Price, Richard T. *Legacy: Indian Treaty Relationships*. Saskatoon: Office of the Treaty Commissioner (Reprinted, 2008), first published in Edmonton: Plains Publishing (1991). ISBN 978-0-920985-31-1

"The approach used in this book seeks a balance between written and oral tradition, recognizing and respecting the validity of both. The cover of this book symbolizes these different traditions. The spiritual and oral traditions are represented by the pipe and the sweetgrass. The formal and written traditions are represented by the written document and the official seal." Divided into units for easy teaching use, the chapters include Treaty Relationships, Northern Treaties—Treaty Eight Case Study, Historical Overview. The second section of the book includes more contemporary developments and background about law and policy change including events contributing to change.

Tough, Frank, Arthur J. Ray, Jim Miller. *Bounty and Benevolence: A Documentary History of Saskatchewan Treaties,* Montreal: McGill-Queen's University Press (2000). www.mcgill.ca/mqup ISBN-13: 9780773520233

Described by the publishers as a "book that details the foundation of the Treaty relationship in Saskatchewan based upon archival, documentary, and historical records. The book explores the pressures and rationale that led to the Treaties ..."

# Maps

Location of Treaty Boundaries in Canada. Based on maps from Natural Resources Canada, Geo Access Division (1998), Office of the Treaty Commissioner. Depicts approximate boundaries of Treaty 1 to 11, Robinson Treaties, Manitoulin Treaty, Williams Treaty, and Upper Canada Treaty.

*Treaty Boundaries Map for Saskatchewan.* Depicts the boundaries of Treaty 2, 4, 5, 6, 8, and 10. A compilation map illustrates the variation in several boundary maps produced during the 19th and 20th centuries. Boundaries were taken from maps published in 1877, 1888, 1908, 1978, 1981 and 1991.

Cartographers' determination of boundary locations were based on reading the descriptions of the geographic boundary locations. These descriptions are found in the Crown's text of these Treaties. Historical reproductions of the text of Treaty 4, 5, 6, 8 and 10 are contained in the Treaty Resource Kit.

#### Other Publications and Manuals

Statement of Treaty Issues: Treaties as a Bridge to the Future. Report presented to Jane Stewart, Minister of Indian Affairs and Northern Development and Perry Bellegarde, Chief of the Federation of Saskatchewan Indian Nations (October 1998). Saskatoon. Office of the Treaty Commissioner. The 1998 Report is now online at www.otc.ca

Provides an overview of the preliminary discussions between representatives of the Federation of Saskatchewan Indian Nations (FSIN) and Canada, (with the Province as observer). It recounts the views and perspectives that the parties brought to the exploratory Treaty Table during meetings in 1997-1998. Quotes from the oral historians of Treaty and the Treaty relationship are included courtesy of many Saskatchewan Elders who contributed their knowledge and understandings to the meeting process.

Teaching Treaties in the Classroom: Treaty Resource Guides 7-12. Canada. Office of the Treaty Commissioner, Federation of Saskatchewan Indian Nations, Indian and Northern Affairs Canada, Saskatchewan Learning. Elders and Advisory Groups. Teaching Treaties in the Classroom: Treaty Resource Guide Saskatoon: Office of the Treaty Commissioner (2002).

Contents include teaching aids, reading, and reference materials designed to supplement Saskatchewan curricula for grades 7-12.

Teaching Treaties in the Classroom: Treaty Resource Guides K-6. Canada. Office of the Treaty Commissioner, Federation of Saskatchewan Indian Nations, Indian and Northern Affairs Canada, Saskatchewan Learning. Elders and Advisory Groups. Saskatoon: Office of the Treaty Commissioner, 2008.

Contents of the binder include teaching aids, reading, and reference materials designed to supplement curricula for grades K-6.

*Treaty Essential Learnings.* Canada. Office of the Treaty Commissioner, Federation of Saskatchewan Indian Nations, Indian and Northern Affairs Canada, Saskatchewan Learning. Elders and Advisory Groups. Saskatoon: Office of the Treaty Commissioner, 2008.

"The Treaty Essential Learnings document is a reference guide to understanding the foundational aspects of the "Teaching Treaties in the Classroom" program. The Treaty Essential Learnings attempt to provide an unbiased presentation of the treaties and the treaty relationship that was created between First Nations peoples and the Crown. Understanding the treaty relationship will enable all students to develop capacities needed to function as responsible members of society. The Treaty Essential Learnings are defined as those basic topics, concepts and understandings of treaties and the treaty relationship that students would be expected to learn through the provincial education system, K-12."

Age-related Learning Resources and Activity Guides

Indian and Northern Affairs Canada. Researched and written by Harvey McCue and Associates for INAC. *The Learning Circle: Classroom Activities on First Nations in Canada—ages 4 to 7.* Ottawa: Indian Affairs and Northern Development (2006). ISBN 0-662-42196-5.

"Produced to help meet Canadian educators' growing needs for elementary level learning exercises on First Nations." Not all communities are represented in the activities suggested in the booklet. However, the introduction encourages teachers to network with local communities and organizations, which can provide opportunities to learn about the customs and traditions of First Nations in their own region.

Indian and Northern Affairs Canada. Researched and written by Harvey McCue and Associates for INAC. *The Learning Circle: Classroom Activities on First Nations in Canada: A Learning Resource—Ages 8 – 11.* Ottawa: Indian Affairs and Northern Development (2006). ISBN 0-662-42198-1.

An easy to use activity guide, includes units about First Nations issues, including transportation, housing, water, reserves, family, Elders, heroes from First Nations, resource suggestions and additional readings, as well as contact information.

Indian and Northern Affairs Canada. Researched and written by Harvey McCue and Associates for INAC *The Learning Circle: Classroom Activities on First Nations in Canada—Ages 12 – 14.* Ottawa: Indian Affairs and Northern Development (2006). ISBN 0-662-42200-7.

Includes themes of urban First Nations, names, organizations, hunting and trapping, residential schools, Treaties, self-government, as well as additional resource suggestions and a network of contacts.

Indian and Northern Affairs Canada. Researched and written by Harvey McCue and Associates for INAC. *The Learning Circle: Five Voices of Aboriginal Youth in Canada, Ages 14 – 16.* Ottawa: Indian Affairs and Northern Development Canada (2007). ISBN 978-0-662-46167-8.

Includes narratives of five youths from different communities, provides suggestions for classroom activities to create understanding; media comparisons, artistic expressions, surveying experts. Resources and additional readings are included as well as online sites, and an appendix of questions to assist students' undertaking interviews.

Photocopies Historical Reproductions of the Crown's Text of Treaty

Canada. Treaty 4 between Her Majesty the Queen and the Cree and Saulteaux Tribes of Indians at the Qu'Appelle and Fort Ellice, September 1874. Ottawa: Queen's Printer and Controller of Stationary. Transcription (1966).

The OTC Treaty Resource Kit contains a photocopy/historical reproduction of the Crown's text of Treaty. This particular printing of the Treaty was transcribed in 1966 by the Queen's Printer. The original of Treaty 4 was handwritten and is held by the Library and Archives Canada (LAC) in Ottawa. Microfilm reproduction of the handwritten text of the Treaty 4 document may be found in the RG10 Black Series. The RG10 Black series is available through LAC, U of R and U of S, and various other libraries and archives. The historical reproduction booklet contained in the OTC Treaty Resource Kit, includes the Orders-in-Council establishing the Treaty Commission, the 1876 Approval of Treaty No. 4 by Alexander McKenzie, and the printed version of the 1874 Articles of Treaty are reproduced including adhesions to 1876.

Canada. Treaty 5 between Her Majesty the Queen and the Saulteaux and Swampy Cree Tribes of Indians at Beren's River and Norway House with Adhesions (1875). Copy of document: Queen's Printer, Ottawa, 1969.

This is a photocopy reproduction of the Articles of Treaty 5 (1875), published by the Queen's Printer in 1969. The booklet includes adhesions to Treaty 5 up to and including 1909. Microfilm reproduction of the handwritten text of the Treaty 5 document may be found in the RG10 Black Series. The RG10 Black series is available through LAC, U of R and U of S, and various other libraries and archives.

Canada. Treaty 6 between Her Majesty the Queen and the Plain and Wood Cree Indians and other Tribes of Indians at Fort Carlton, Fort Pitt and Battle River with Adhesions (1876). Ottawa: Queen's Printer edition 1964.

The reproduction photocopy of the 1964 printed version of Treaty 6 provides the Articles of Treaty as well as the Adhesions up to and including 1956. Microfilm reproduction of the handwritten text of the Treaty 6 document may be found in the RG10 Black Series. More recent adhesions were typewritten. The RG10 Black series is available through LAC, U of R and U of S, and various other libraries and archives.

Canada. Treaty 8 made June 21, 1899 and adhesions, reports, etc. Ottawa: Queens Printer (1966).

The historical reproduction copy provides the Articles of Treaty 8, the Order-in-Council Setting up the Commission for Treaty 8 (OCPC 2749) as well as the Report of Commissioners for Treaty No. 8 to Clifford Sifton, Indian Affairs from David Laird, J.H. Ross, J.A.J. McKenna (Indian Treaty Commissioners) Winnipeg (1899). Also included are Treaty Adhesions up to and including 1956, Reports relating to the adhesions and a copy of the 1901 Order-in-Council ratifying adhesions to Treaty 8.

Canada. Treaty 10 and Reports of Commissioners. Ottawa: Queen's Printer (1966).

The historical reproduction copy includes the Orders-in-Council setting up Commission for Treaty No. 10 (OCPC 1459), Ratification of Treaty No. 10 (PC 2490); Report of First Commissioner for Treaty 10; the Articles of Treaty, and the Report of Second Commission for Treaty No. 10.

#### **DVDs**

Office of the Treaty Commissioner & Allen Sapp Gallery: The Gonor Collection. Allen Sapp's Art: through the Eyes of the Cree and Beyond. DVD and Teacher Resource Guide. Saskatoon: Office of the Treaty Commissioner (2005). The 19 minute DVD and "companion resource guide, Allen Sapp's Art" Through the Eyes of the Cree and Beyond, celebrate Allen Sapp's portrayals of the richness of the Plains Cree worldview.

Office of the Treaty Commissioner. OTC Video Library; Saskatoon: Office of the Treaty Commissioner (2008). Contents of the DVD include:

A Solemn Undertaking of the Five Treaties of Saskatchewan	14 minutes.
As Long as the Sun Shines	10
Treaties as a Bridge to the Future	12
We are All Part of Treaty	6:34
A Wisahkecahk Story	11:11
Building Harmony	10:49

Office of the Treaty Commissioner. OTC Video Library II. Saskatoon: Office of the Treaty Commissioner (2007). Contents of the DVD include:

Treaties and the Law	32:51 minutes
Socio-Economic Impact of Treaty	17:48
Role of the Elders	15:06
Legislative Mace Runner Ceremony	14:02
Treaty Implementation: Fulfilling the Covenant and Lecture	64:19

# **Posters**

Office of the Treaty Commissioner. Five 11"x17" posters with a brief narrative, quotation, and photographs related to five of the Treaties in Saskatchewan: 4, 5, 6, 8 and 10 (c. 2006).