

# Office of the Treaty Commissioner 2009-2010 Annual Report



215-2553 Grasswood Road East  
Saskatoon, SK S7T 1C8  
Telephone: (306) 244-2100  
Facsimile: (306) 667-5654  
E-Mail: [rgordon@otc.ca](mailto:rgordon@otc.ca)  
Website: [www.otc.ca](http://www.otc.ca)

## *Cover Acknowledgement*

*Joe Tapaquon - George Gordon First Nation*

"The painting signifies our Aboriginal ancestry of our rights that we have and still do as Indian People that we still live on the land".

# Table of Contents

Message from the Treaty Commissioner .....	3
Mandate – Mission Statement.....	4
Tribute to Late Chief Denton George .....	9
OTC 20th Anniversary .....	10
Good Relations .....	13
Treaty Table .....	21
Livelihood and Economic Independence .....	22
Role of the Province .....	24
OTC Biographies .....	25
Elders .....	30
Appendix A - Education Quick Facts .....	32
Appendix B - Office of the Treaty Commissioner Mission Statement.....	35
Appendix C - Gatherings and Conferences.....	36
Appendix D - Annotated Bibliography of the OTC Treaty Resource Kit .....	37

## Message from the Treaty Commissioner

The Office of the Treaty Commissioner (OTC) has enjoyed twenty years of good works and productive accomplishments. The past year was no exception. During 2009-2010, the OTC took time to celebrate the accomplishments of the past and build strong foundations for the future. These recognitions are ongoing. On October 30, 2009, the OTC held a celebration of the work of the previous Commissioners Cliff Wright and Judge David Arnot. The legacies of Commissioner

Wright and Arnot will stand for generations. Commissioner Wright brokered the Treaty Land Entitlement Agreement of 1992. This laid a strong foundation for supporting the Treaty commitment to land and livelihood.



Commissioner Arnot's efforts resulted in a better understanding of treaties by all Saskatchewan residents. Today, Treaty Education is mandatory in every provincial school. For this, both the Government of Saskatchewan and Commissioner Arnot deserve much credit. Through treaty education will come greater harmony among Saskatchewan people.

Our office takes pride in the fact that the decision to make treaty education mandatory occurred shortly after my appointment as Commissioner. The OTC continues to play an active role in developing materials and providing treaty education implementation support to both First Nations and provincial schools.

During the past year, the OTC has worked hard to build a Treaty Table which is strong and proactive. As a result the Treaty Table has endorsed a treaty-based initiative which brings the FSIN, Canada and the province together to establish an action plan that will support First Nations as they strive to improve the educational achievement of First Nations children.

I believe that education is the foundation for the future. Better educational achievement by First Nations children will lead to an improved life for these individuals, their families and their communities. We have spent a great deal of effort in creating an opportunity for this improvement to occur in the years to come. This combined with our livelihood initiative which supports training and employment opportunities for First Nations people will contribute to breaking the poverty cycle for First Nations people. Through this all Canadians will benefit and will bring to reality the Spirit and Intent of the Original Treaty makers.

In Saskatchewan, we all benefit from the Treaties, but it is time for First Nations people to take their rightful place in the Canadian Economy. "We are all Treaty People".

**MEMORANDUM OF AGREEMENT  
BETWEEN  
HER MAJESTY IN THE RIGHT OF CANADA  
of the First Part represented by the  
Minister of Indian Affairs and Northern Development  
(hereinafter the “Minister”)  
AND  
THE FEDERATION OF SASKATCHEWAN INDIAN NATIONS  
of the Second Part represented by the  
Chief of the Federation of Saskatchewan Indian Nations  
(hereinafter the “FSIN”)**

**WHEREAS** the *Constitution Act, 1982* states that the existing Aboriginal and treaty rights of the Aboriginal peoples of Canada are hereby recognized and affirmed;

**AND WHEREAS** the “Aboriginal peoples of Canada” include the Indian, Inuit, and Metis peoples of Canada;

**AND WHEREAS** the Government of Canada recognizes the inherent right of self-government as an existing Aboriginal right under section 35 of the *Constitution Act 1982*, and recognizes as well that the inherent right may find expression in treaty and in the context of the Crown’s relationship with treaty First Nations;

**AND WHEREAS** the Federation of Saskatchewan Indian Nations asserts that the First Nations in Saskatchewan entered into treaty as sovereign nations pursuant to international law;

**AND WHEREAS** at the time of treaty signing the Crown and First Nations asserts that the First Nations in Saskatchewan entered into treaty as sovereign nations pursuant to international law;

**AND WHEREAS** at the time of treaty signing the Crown and First Nations recognized that an on-going treaty relationship would be established for as long as the sun shines, the grass grows and the rivers flow;

**AND WHEREAS** all residents of Saskatchewan are intended to benefit from Treaty;

**AND WHEREAS** as part of the treaty relationship, the Parties established a forum for dialogue through the establishment of an Office of the Treaty Commissioner in Saskatchewan in 1989 and again in 1996, and wish to continue this dialogue;

**AND WHEREAS** during the 1996 mandate of the Office of the Treaty Commissioner, the release of the *Statement of Treaty Issues: Treaties as a Bridge to the Future (1998)*, represented a start in achieving a common understanding of the treaty relationship and its practical meaning for a better future for all residents of Saskatchewan;

**AND WHEREAS** there are differences of views over the content and meaning of treaty. Treaty First Nations assert that treaty has not been implemented according to their spirit and intent, including oral promises. The Government of Canada asserts that it relies primarily on the written text of treaty as the embodiment of the Crown’s obligations, which it asserts have been and continue to be met;

**AND WHEREAS** the Parties intend to address these differences of views through mutual discussion and decision, sharing a common commitment to the treaty relationship, and to building on a partnership that can address the well-being of both Parties in a respectful, meaningful and supportive way;

**AND WHEREAS** Canada and Treaty First Nations recognize that discussions regarding the treaty relationship may require the involvement of Saskatchewan.

**NOW THEREFORE IT IS AGREED** that the Federation of Saskatchewan Indian Nations and the Government of Canada wish to renew the operation of the Office of the Treaty Commissioner and continue the work of the Treaty Table according to the principles and provisions contained in this Memorandum.

## 1.0 Definitions

In this Memorandum of Agreement:

- 1.1 “Advice” means an opinion or recommendation offered as a guide to action or conduct;
- 1.2 “Authority” means authority other than law making power;
- 1.3 “Canada” refers to Canada as represented by Indian and Northern Affairs Canada and other government departments as required;
- 1.4 “Context Papers” refers to Context papers jointly written by the Parties, with the participation of Saskatchewan, as appropriate, including child welfare, education, shelter, health, justice, treaty annuities, hunting, trapping, fishing, and gather, and lands and resources and any other papers that may be jointly developed by the Parties from time to time;
- 1.5 The “Federation of Saskatchewan Indian Nations” or “FSIN” refers to the political organisation that represents, subject to the FSIN’s Convention or Convention Act, First Nations in Saskatchewan;
- 1.6 “Jurisdiction” means law making power;
- 1.7 “Parties” refers to the Federation of Saskatchewan Indian Nations and Canada;
- 1.8 “Saskatchewan” means the Government of Saskatchewan;
- 1.9 “Treaty” refers to those Treaties 4, 5, 6, 8 and 10 in Saskatchewan;
- 1.10 “Treaty First Nations” refers to those Treaty Nations in Saskatchewan represented by FSIN;
- 1.11 “Treaty Table” refers to the discussion table set out in section 7;
- 1.12 The “Office of the Treaty Commissioner” refers to the Office established as the Office of the Treaty Commissioner in this Agreement;
- 1.13 “Treaty Commissioner” refers to the individual appointed pursuant to section 4 of this Memorandum of Agreement.

## 2.0 Principles

The Parties and the Office of the Treaty Commissioner shall be guided by the following principles:

- 2.1.1 The Parties acknowledge the significant role of the elders and agree to ensure that ceremonial and oral traditions are respected and are adhered to within the context of work of the Office of the Treaty Commissioner;
- 2.1.2 Treaties are a fundamental part of the relationship between Treaty First Nations in Saskatchewan and the Crown. They are foundational documents, creating and committing the Parties to an enduring relationship based on solemn promises exchanged, and respect acknowledged, at the time of treaty making;
- 2.1.3 Integral in the treaty relationship between the Crown and First Nations is the principle of maintaining the honour of the Crown which includes the role of the Crown in Right of Canada as successor to the British Crown and the honour of Treaty First Nations in upholding Treaty;
- 2.1.4 The Parties desire a process through which issues which affect the Treaty relationship may be addressed in a non-confrontational and non-adversarial manner which is respectful of First Nation cultures, languages, and traditions.

## 3.0 Renewal of the Office of the Treaty Commissioner

- 3.1 Upon execution of this Agreement, the Parties agree to renew the Office of the Treaty Commissioner for five years.
- 3.2 The term of the Office of the Treaty Commissioner may be extended beyond the five year period provided for in section 3.1 by agreement of the Parties.
- 3.3 The Office of the Treaty Commissioner shall function in accordance with the authorities as defined in this Agreement or further assigned in subsequent agreements by the Parties.

## 4.0 Appointment of Treaty Commissioner

- 4.1 There shall be a Treaty Commissioner appointed pursuant to a Resolution of the Chiefs in Legislative Assembly of the Federation of Saskatchewan Indian Nations and by an Order in Council of the Government of Canada;
- 4.2 The Treaty Commissioner shall be an individual appointed by agreement of the Parties for a term mutually agreed upon by the Parties;
- 4.3 The Treaty Commissioner may be removed prior to the expiry of his or her term by mutual agreement of the Parties.

## **5.0 Mandate of the Office of the Treaty Commissioner**

- 5.1 The primary mandate of the Office of the Treaty Commissioner are to develop options, and report to and provide Advice to the Parties regarding courses of action that will achieve practical results that reflect the treaty relationship;
  - 5.1.1 In their efforts to foster a strong and continuing treaty relationship;
  - 5.1.2 In an attempt to resolve outstanding issues between the Parties regarding the Treaty Relationship including priority areas identified in section 5.3;
  - 5.1.3 In overcoming obstacles that may affect Treaty relations among all residents and interests in Saskatchewan;
  - 5.1.4 In celebrating the treaty relationship, and enhancing awareness and understanding that all residents of Saskatchewan are part of and beneficiaries of the treaty relationship, through public education and commemorative activities.
- 5.2 The activities described in Section 5.3 may include discussion of jurisdiction and Treaty rights.
- 5.3. The OTC will work with the Treaty Table, to identify options and make recommendations to assist in resolving issues that affect the Treaty relationship, in the following priority areas, including but not limited to:
  - 5.3.1 Economic Independence, including - Lands and Resources; Hunting, Fishing, Trapping and Gathering; Shelter (Housing);
  - 5.3.2 Citizenship and its relationship to First Nations Governance;
  - 5.3.3 Justice;
  - 5.3.4 Education and Child Welfare.
- 5.4 In carrying out any activities described in section 5.3, the Parties agree to identify future opportunities that enhance governance, achieve economic independence, and improve the well-being of First Nations communities.

## **6.0 Role and Functions of the Office of the Treaty Commissioner**

- 6.1 In order to carry out the objectives set out in section 5.0, the Office of the Treaty Commissioner may carry out the following roles and functions:
  - 6.1.1 The Office of the Treaty Commissioner is an advocate for the treaty relationship and may publish independent reports/evaluations concerning the Parties honouring the treaty relationship;
  - 6.1.2 The Treaty Commissioner shall participate as a member of the Treaty Table;
  - 6.1.3 The Office of the Treaty Commissioner shall provide administrative support to the Treaty Table;
  - 6.1.4 The Office of the Treaty Commissioner, with the agreement of the Parties, may initiate any of the following activities:
    - a) Conduct public education and awareness programs concerning treaties and the treaty relationship and the contributions of First Nations to Saskatchewan society, in consultation with First Nations elders;
    - b) Review and evaluate agreements among the Parties including the implementation of these agreements in accordance with frameworks agreed to by the Parties;
    - c) Conduct focused research and analysis and prepare reports on specific topics as well as reports which would contribute to the resolution of an issue and promote solutions;
    - d) Arrange meetings of the Treaty Table;
    - e) Arrange for and employ Treaty First Nations' consensus based dispute resolution mechanisms, to support the mandate of the Office of the Treaty Commissioner and the role and functions of the Treaty Table.
- 6.2 In addition to the activities contained in section 6.1, the Office of the Treaty Commissioner may independently:
  - 6.2.1 Promote the ceremonial recognition of treaties and treaty protocols, by officiating or participating at treaty celebrations and commemorations, and other acts of renewal;
  - 6.2.2 Make recommendations and report to the Parties on how to move forward on specific topics and issues, concerning the treaty relationship.
- 6.3 Where appropriate, the Office of the Treaty Commissioner may include the Treaty Table in any activities described in section 6.
- 6.4 The Parties agree that the functions assigned to the Office of the Treaty Commissioner will be further defined, determined and prioritized on an annual basis, as set out in a workplan as agreed to by the Parties.

## **7.0 Role and Functions of the Treaty Table**

- 7.1 The participants at the Treaty Table shall include the Parties, the Treaty Commissioner and representatives of Saskatchewan as observers, unless otherwise agreed to pursuant to section 10.0.
- 7.2 The Parties shall appoint a neutral facilitator to facilitate discussions.
- 7.3 The Treaty Table may advise the Treaty Commissioner on treaty-related issues.
- 7.4 The Parties are committed through consensus building to achieve practical results.
- 7.5 The role of the Treaty Table is to:
  - 7.5.1 Discuss treaty and the treaty relationship;
  - 7.5.2 Address follow-up to the Context Papers;
  - 7.5.3 Where agreed, discuss and develop a work plan on treaty implementation, including but not limited to, consideration of any recommendations set out in the Office of the Treaty Commissioner Report on Treaty Implementation;
  - 7.5.4 Work with the Office of the Treaty Commissioner on priority areas identified in section 5.3.
- 7.6 The FSIN shall review all activities, including follow-up on the context papers, in a manner that is consistent with FSIN treaty interpretation principles.

## **8.0 Accountability**

- 8.1 The FSIN and the Government of Canada will establish a joint forum, consisting of the Minister of Indian Affairs and Northern Development and the Chief of the FSIN, to provide direction to the Treaty Commissioner and to participate and provide direction related to the monitoring, evaluation, and progress of the Office of the Treaty Commissioner process as identified in sections 5.0 and 6.0 of this Agreement. This forum will meet thrice a year or as otherwise agreed upon by the Parties.
  - 8.1.1 Administrative oversight may be delegated by the Minister and Chief to a technical committee as necessary.
- 8.2 The Office of the Treaty Commissioner operates at arms length from the Parties in exercising its role and functions, but is accountable to the Parties in the outcomes of such role and functions.
- 8.3 The Treaty Commissioner will be responsible for the overall operation of the Office of the Treaty Commissioner, including the development of internal policies and guidelines and implementation of agreed upon work plans.
- 8.4 The Treaty Commissioner shall provide simultaneously to both Parties, an annual report, detailing the progress on fulfilling the mandate of the Office of the Treaty Commissioner and agreed upon workplan.
- 8.5 The Treaty Commissioner shall address the FSIN Chiefs-in-Assembly on an annual basis and/or as otherwise invited.

## **9.0 Linkages to Other Processes**

- 9.1 The Parties acknowledge the potential for negotiations or discussions to be (re)initiated, including in relation to self-government and treaty implementation, and agree that from time to time and when appropriate, the processes established by this Agreement may be used to inform or assist other processes in the Province of Saskatchewan.

## **10.0 Provincial Involvement**

- 10.1 Notwithstanding the bilateral nature of this Agreement, the Parties recognize that Saskatchewan has certain obligations and interests that require Saskatchewan's involvement.
- 10.2 The Parties, therefore, support the continued involvement of Saskatchewan with the Treaty Table, as an observer.



## 11.0 Engagement of other federal government departments

- 11.1 Where appropriate, Canada agrees to involve other government departments in the processes set out in this Agreement, where such involvement would contribute to the resolution of an issue.

## 12.0 Evaluation and Reporting

- 12.1 The Parties, on an annual basis, pursuant to section 8.3, will jointly assess the progress being made on matters set out in this Agreement.
- 12.2 There shall be an evaluation in the third year following the execution of this Agreement of the effectiveness of the Office of the Treaty Commissioner and the Treaty Table. Both Parties agree to participate fully in such an evaluation. The Treaty Commissioner will be invited to participate in appropriate aspects of the evaluation.
- 12.3 The Office of the Treaty Commissioner shall submit a report annually at the end of the fiscal year to the Minister of Indian Affairs and Northern Development and the Chief of the FSIN, as identified in Section 8.4.
- 12.4 The annual report shall, as identified in Section 8.4 and pursuant to section 5.3, assess the effectiveness of resolving the issues identified in the priority areas.

## 13.0 Financing

- 13.1 Funding to support the Office of the Treaty Commissioner shall be tied to work plans developed by the Treaty Commissioner and agreed to by the Parties.
- 13.2 The Office of the Treaty Commissioner, in consultation with the Parties, may seek sponsors for any activities identified in this agreement.

## 14.0 Other Issues

- 14.1 Nothing in this Agreement shall prejudice any treaty or Aboriginal rights as currently defined or which may be further defined through litigation, agreements or settlements of claims between the Government of Canada and the Treaty First Nations.
- 14.2 This Agreement is not a treaty and does not create any legal obligations.
- 14.3 The Parties intend that the processes set out in this Agreement will be the principal mechanisms for facilitating common understandings on treaty issues.
- 14.4 Nothing in this Agreement will bar individual Treaty First Nations or Tribal Councils from engaging in discussions with the Government of Canada on subjects not included in this Agreement.
- 14.5 Nothing in this Agreement will preclude or limit in any way, individual First Nations or Tribal Councils from continuing or completing negotiations already underway on subjects included in this Agreement.
- 14.6 The Parties at any time may revise, update and/or otherwise amend the mandate of the Office of the Treaty Commissioner.

Signed this 26th day of February 2008  
at Ottawa in the Province of Ontario.  
*Original signed by Chuck Strahl*

Her Majesty in the Right of Canada  
as represented by the Minister of  
Indian Affairs and Northern Development

Signed this 19th day of February 2008  
at Saskatoon in the Province of Saskatchewan  
*Original signed by Lawrence Joseph*

The Federation of Saskatchewan Indians  
as represented by the Chief

*Witness signed original*

Witness

*Witness signed original*

Witness



## **Tribute to the Late Chief Denton George Ochapowace First Nation 1950-2009**

Chief Denton George was born on the Ochapowace First Nation on October 25, 1950. He attended Kakisiwew School located in Ochapowace for 8 years and graduated in 1970 from Whitewood High School. Upon graduation he worked in the construction and farming industries until he was elected to Council in 1975. Being consecutively re-elected to Council for the years following, he was encouraged by the Elders to run for Chief and in 1989 Denton George became the Chief of Ochapowace First Nation. He served as Chief for six consecutive terms, five by acclamation, making him Chief for 32 years. Chief Denton George passed away during his seventh term as Chief. He credited his 32 years in office to listening to the Elders and learning many things from them including: the spirit and intent of Treaties, promises made in Treaties, the First Nations way of life, their governance systems and inherent rights. A humble man, if he was not found in his office you could find him: fixing a car, fixing the zamboni, hauling water, coaching, or giving advice to someone working in their field.

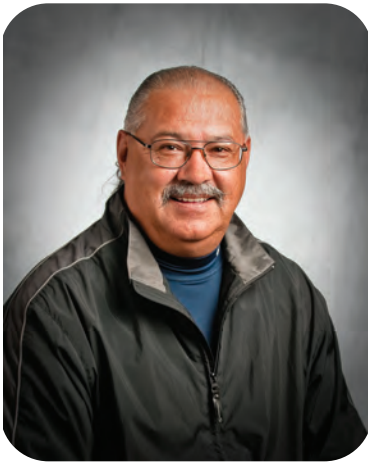


Chief George was involved in many initiatives and negotiations including but not limited to: negotiating Treaty Land Entitlement and Specific Claims for Ochapowace, the Flood Claims for Qu'Appelle Valley Indian Development Authority, Lonesome Prairie Sand & Gravel Industries and Winn Bay both of which are successful Saskatchewan businesses. In sports he was involved in fastball, hockey and golf as well as: coach for the Junior "A" Men's Fastball team and coach for the Midget Boys Fastpitch team and leading them to Gold. His most recent coaching achievement was in helping to lead Team Sask. at the National Aboriginal Hockey Championship in Montreal to Gold. Chief Denton George received the Circle of Honour Award in 2005 for his achievements as coach.

Chief George was grateful to the people for the honour of allowing him to be Chief. Please note, that this is a very brief description of the late Chief Denton George accomplishments and in no way includes all of his work during his life time.

The Office of the Treaty Commissioner was engaged in four activities this fiscal year. They were:

1. OTC 20th Anniversary
2. Treaty Table
3. Good Relations
4. Livelihood



## **“From Dream to Reality” Final Report**



A pipe ceremony was held on April 26, 2009 at the OTC to ask for strength and guidance for the OTC's 20th Anniversary. Elders offered their prayers for the anniversary events and projects. As the brainstorming began, an Advisory Committee and sub committees were formed to provide advice and assistance on the coordination of the Legacy Project. The coordinating committee consisted of Commissioner McKnight and the project coordinator as well as staff from OTC, FSIN, and businesses. The Advisory Committee consisted of leaders who were a part of the twenty year history of the OTC; Howard McMaster, Cliff Starr, Ray Ahenakew, Roland Crowe, and Elder Alma Kytwayhat. The project was termed, "Office of the Treaty Commissioner Legacy Project." It became apparent that this worthy Saskatchewan initiative deserved recognition; we would have to expand our vision.

In discussions with Commissioner McKnight and staff at OTC, it was decided to expand the Legacy Project. It was decided that OTC would expand the public education that now exists to include the history and impacts of the 1992 TLE Agreement. This led to the decision to develop a four part video to record this history. The video would include a teachers guide and related written documentation which will be introduced to the school systems, libraries and Western Development Museums.

The compilation of information also required an adjustment because there was so much information that had not been documented. Doug Cuthand, in consultation with the Commissioner and the Advisory Committee did a tremendous job of including the leaders and most of the technicians who were part of concluding an historic event. It is important to outline the work done on the video because of the very short timeline (five months) we had to complete a large component of the Legacy Project.

In the development it was agreed to strike a commemorative medal to mark the 20th Anniversary of the OTC. The medal was designed to incorporate the Treaty Signing theme with the names of all three Treaty Commissioners engraved. Commissioners Wright, Arnot and McKnight will forever be recognized for their work through the medals. The medals were presented to all the Chiefs who signed the original Treaty Land Entitlement Agreement in 1992.

The Office of the Treaty Commissioner would like to thank its many sponsors for assisting the office in this celebration.





**Bravo Company Cadets, North Saskatchewan Regiment**



*Former Commissioner Judge David Arnot  
Honourable Bill McKnight, PC,  
Treaty Commissioner*



*Honourable Pierre Cadiuex, PC  
Honourable Tom Siddon, PC*



## **OTC Annual Report for Education Good Relations**

The Office of the Treaty Commissioner (OTC) is mandated to advance the treaty goal of establishing good relations among all people of Saskatchewan. The OTC addresses this mandate by attempting to increase the knowledge and understanding of treaties and First Nations people.

To this end during 2009-2010, the Office of the Treaty Commissioner continued to work with First Nation's and provincial schools, school systems, and other educational institutions to raise the awareness and understanding of treaties and First Nations people.

In order to raise the awareness of treaties and First Nations people beyond just the formal education system, the Office of the Treaty Commissioner also maintained a Speakers' Bureau, placed public information television advertisements on CTV, established Strategic Alliances and Partnerships with other organizations who shared the goal of Good Relations, in cooperation with the Saskatoon Airport Authority maintained a treaty display at the Saskatoon Airport, and provided a travelling information display for use at trade shows. These initiatives were designed to provide treaty information to community groups and the general public across Saskatchewan.

In addition to the public education programming, during the 2009-2010 year the Office turned its attention to addressing the treaty right to education. The objective was to hold Treaty Table discussions and take action aimed at improving the educational outcomes of First Nations children and youth. As a result, the Office of the Treaty Commissioner supported the FSIN in developing an Action Plan for Education in the Context of Treaty (APECT).

In addition to the APECT project, the OTC facilitated discussions at the Treaty Table aimed at bringing the issue of improving educational outcomes for First Nations children to the whole Treaty Table. As a result, near the end of this reporting period the Treaty Table approved the terms of reference for the establishment of a Treaty Table Education Working Group (TTEWG) with a mandate to establish an action plan for improving the educational outcomes of First Nations children and youth.

### **Teaching Treaties in the Classroom**

To support First Nations and provincial teachers, administrators, schools and school systems in teaching treaties, the Office the Treaty Commissioner provided:

- The Teaching Treaties in the Classroom resources;
- Capacity-Building Training programs;
- Online Treaty Learning and electronic access to instructional resources;
- Developed, acquired and distributed new resources;
- Supported provincial initiatives designed to support treaty education; and
- Assessed the effectiveness of the OTC programs.

## **K – 12 Treaty Resource Kit and the Treaty Essential Learnings**

Since 2002, the Office of the Treaty Commissioner has established, enhanced and distributed a teaching Treaties in the Classroom Treaty Resource Kit to schools. By the end of 2009-2010 the Kit contained twenty two items designed to assist teachers in teaching treaties in their classrooms. The complete list of materials contained in the Kit is included in Appendix A of this Annual Report. These materials have been distributed to all First Nations and provincial schools in Saskatchewan (approximately 880).

All materials in the Kit were made available to educators either commercially or online at [www.otc.ca](http://www.otc.ca). During 2009-2010, the OTC made the materials available free of charge to all schools in Saskatchewan. This was done to ensure every school had the all of the components of the Kit.

In addition to providing the complete Kit to every school, since 2008 the OTC has made every effort to ensure every K – 6 teacher has their own grade specific booklet designed to provide support to the teaching of treaties in the classroom.

In partnership with the Ministry of Education, the Grade 7 – 12 materials were translated into French and distributed to the appropriate schools. The French translation of the K – 6 materials and the Treaty Essential Learnings was completed. The Ministry of Education will complete the printing and distribution of these materials to schools by the fall of 2010. These materials will be placed on the OTC website.

During the period April 1, 2009 to March 31, 2010, approximately 232 complete Treaty Kits, 3,500 Treaty Essential Learnings documents, and numerous other individual resources were distributed to schools and interested organizations. The Treaty Essential Learnings document has been in high demand and the OTC is in its third printing with nearly 5000 distributed since its publication in the fall of 2008.

## **Capacity Building Training Programs**

The Office of the Treaty Commissioner recognizes that many teachers and educators have not had the opportunity through their training programs to learn about treaties and First Nations people. The Office of the Treaty Commissioner is committed to supporting schools, school systems and educational institutions learn about treaties, but more importantly the OTC is committed to building the capacity in schools to support treaty education on a continuing basis.

### **Elders Gatherings**

To support the implementation of teaching treaties in the classroom, the Office of the Treaty Commissioner utilizes Elders in a pivotal role. Therefore, during 2009-2010, OTC expanded the list of Elders in the Treaty Learning Network to provide more Elders and to have broader geographic and cultural representation. With that in mind, an Elders Gathering was held in Regina on February 18, 2009 and another was held on November 18, 2009 in Saskatoon. The OTC Treaty Elders list now contains 30 names (16 Cree; 7 Saulteaux; 6 Dene; and 1 Nakoda).



## Training Workshops

Lead by OTC consultant Susan Beaudin, an Elder and a member of the Treaty Learning Network; treaty education training opportunities were made available to all schools and educational institutions free of charge. To a large extent this was made possible by a significant financial contribution from the provincial Ministry of Education. The training opportunities were directed toward teachers, administrators, and teachers in training. The opportunities were of two types:

- Treaty Education Workshops - one day and two day workshops were available; The first day focused on the history of treaty making. The second day focused on teaching treaties in the classroom;
- Make n' Take workshops –For the first time ever, during 2009-2010 the OTC made these workshops available. These workshops are typically grade specific and are one day long. These are intended to assist teachers adapt the material so they can leave the workshop prepared to teach about treaties the next day. The materials developed during these sessions are made available to all teachers through the OTC website/Wiki-space.

During the period April 1, 2009 to March 31, 2010, 82 workshops were provided to over 3,500 individuals. Seventeen of the 82 workshops involved teachers from First Nations Schools.

## Treaty Learning Network

The OTC Treaty Learning Network is a network of teachers and Elders who have taken OTC training and are willing to assist in the implementation of Treaty education. Through this mechanism the Office of the Treaty Commissioner assisted First Nations schools, provincial schools, and the Ministry of Education implement Teaching Treaties in the Classroom. The OTC continued to add new teachers and Elders to the Network. As of March 31, 2010 the Treaty Learning Network was comprised of 30 Elders and 1,015 teachers, an increase from 237 teachers on April 3, 2009.

## Catalyst Teacher Network

In 2009 – 2010, OTC mounted a new initiative to support the implementation of treaty education. To intensify the in-service support available within school systems, the OTC created a Treaty Catalyst Teacher Network. These teachers are selected by schools from the Treaty Learning Network and are provided more intensive training. The additional training is designed to ensure that the catalyst teachers can deliver workshops and provide supports to their colleagues in the school systems.

OTC requested Tribal Councils and School Divisions to identify two teachers each – one at the elementary level and one at the high school level, as appropriate.

Special two-day training programs were held in the fall of 2009 in Regina and Saskatoon. Due to demand, two additional two-day sessions were held the winter of 2010. The second series of catalyst training sessions were aimed specifically at teachers from First Nations schools. A total of 116 Catalyst teachers were trained and supported on a continuing basis.



## Online Treaty Learning

Beginning in 2009-2010, the OTC, in conjunction with Credenda Virtual High School offered online Treaty Learning opportunities. These included:

- **Illuminate Treaty Hours** – One hour live online learning sessions were offered during the year, they were offered from 4:00 to 5:00 on October 14, November 17, January 19, and February 9. Topics for the online sessions included: Conversations with an Elder, Tips for Teachers, grade specific helpful hints, how to handle sensitive issues. These provided the opportunity to hear from colleagues, experts, and engage in online conversations about treaties in the classroom.
- **Facebook**—a Facebook group was created called Office of the Treaty Commissioner Treaties in Saskatchewan. This is a place where people can network and discuss treaty education.
- **OTC Newsletter**—the OTC Treaty Highlights is a monthly online newsletter that is emailed to members of the Treaty Learning Network and other interested parties. It highlights events and opportunities from the OTC. Monthly editions are archived on the OTC website.
- **OTC Website Messaging**—members of the Treaty Learning Network protected area on the OTC website have the ability to message other members to establish a support network and increase opportunities for communication.

## OTC Website

Located at [www.otc.ca](http://www.otc.ca) the OTC website is an integral part of supporting the Treaty Learning Network and the implementation of the Teaching Treaties in the Classroom. An important feature of the website is a secure location where teachers can access the key elements of the Treaty Kit on line. Due to copyright restrictions the OTC is only able to make its materials available for educational purposes. Therefore, teachers who wish to access some of the materials online are required to obtain a password to access the Treaty Learning Network protected area.

Some of the features of the website include access to:

- the K-6 materials with hot links;
- the Grade 7-12 materials;
- the French translation of the Grade 7–12 materials;
- the OTC Wiki space;
- the OTC treaty videos;
- the CTV Treaty Message Minute vignettes;
- numerous historical documents and photographs;
- a number of background materials on such items as the Treaty Land Entitlement;
- links to other resource materials available from the Ministry, INAC, and other institutions; and more.

The number of people/educators accessing the web site grew both in number of hits and the time spent on site. The number of hits increased from 36,923 hits in December 2009 to 80,355 hits by March 2010.

## Wiki spaces

The OTC Treaty Teacher Wiki-space was established in September 2009. Since that time, over 10,000 people/teachers have accessed the Wiki space. The number of people accessing the Wiki-space increased from 2,185 as of January 4, 2010 to over 10,000 as of March 31, 2010.

As of April 8, 2010, it is a site where teachers can access:

- 42 lesson plans created by teachers in Make 'n Take workshops;
- 14 SMART Board interactive activities for teacher use;
- 7 Power Point interactive activities;
- A novel study;
- A number of frequently asked questions and replies from the OTC.

## **New materials**

During 2009-2010 the OTC developed or acquired a number of resources and added them to the Kit. These new resources included the following:

- K - 6 Make n' Take Materials. These materials were posted on the OTC Web site/Wiki-space and are available for all teachers to use;
- K - 6 PowerPoint Treaty learning games. The OTC developed a number of teaching tools in an instructional game format which can be used by an individual student or whole class;
- K – 6 SMART Board interactive instructional activities;
- *Making the Connection: Cree First Nations kehte-ayak thoughts on education* – Written by Gordon Lobe in cooperation with the OTC, this small book summarizes a series of conversations with 12 Cree Elders in the period 1993-1995. The purpose of the book is to provide a resource that will help educators make schools a more “First Nations friendly” place. This was distributed to all schools in fall 2009.
- *Askiwina* – Written by Doug Cuthand, this book travels from the past to the present as it provides a look at the history of the First Nations of the Great Plains. This was distributed to all schools in fall 2009.
- Inspired by the Land is an Allen Sapp Gallery display supported by the OTC. The display ran at the Allen Sapp Gallery from September 23 to November 1, 2009.

## **Support to Provincial Initiatives**

The OTC is a member of the Shared Standards and Capacity Building Council (SSCBC) established by the FSIN and the provincial Ministry of Education. OTC also sits on the SSCBC Curriculum Sub-Committee. Its mandate is to develop a K-12 treaty education developmental continuum. The continuum will identify the goals, outcomes, and indicators of treaty education on a grade by grade basis. The continuum is designed to assist teachers and curriculum developers integrate treaty education into the core curriculum. The document was drafted during 2009-2010; completion is anticipated by fall 2010.

## **Assessing the Effectiveness of OTC Treaty Education**

During April to June of 2009, the OTC, in conjunction with the Saskatchewan Educational Leadership Unit (SELU) of the University of Saskatchewan and supported by the Ministry of Education, the Canadian Council of Learning, and Indian and Northern Affairs Canada conducted a Treaty Education Survey. It repeated and extended the survey conducted in 2008. The objectives of the Survey were to establish a baseline of data aimed at measuring the long-term effectiveness of treaty education programming, and to stimulate further interest in treaty education in schools.

The key elements of the Treaty Education Survey included:

- A survey of Grade 7 student knowledge and understanding of treaties;
- A survey of administrators of elementary schools and Grade 4 and 7 teachers with respect to the receipt and satisfaction with the OTC materials distributed in the fall of 2008.

9,339 Grade 7 students and 532 administrators, 573 Grade 4 and 644 Grade 7 teachers from Saskatchewan First Nations and provincial schools participated.

All but 78 students and 20 administrators and five teachers completed the Survey online.

The average student score on the Survey was 48.5%.

Only 15% of students reported never having studied about treaties, an improvement from the 2008 study in which 36% of students reported never having studied treaties.

Administrator and teacher results include the following:

- About 80% of teachers and administrators reported the material was available in their school;
- Between 63% and 77% of teachers agree the materials are useful;
- Only 2-3% of teachers and administrators believe the materials do not support the curriculum;
- 40%-50% reported never using the materials;
- 55% of teachers said they needed more resources;
- 60% of teachers said they needed more training.

School system results were provided to schools in the fall of 2009. In January 2010, a presentation of results template was developed and provided to all school systems. The Ministry of Education is administering the Survey in the spring of 2010.

Similar to the 2008 Survey, a major finding of this study reiterates the trend that more education about treaties is associated with more knowledge and understanding about treaties.

## **Public Education Initiatives**

In addition to the teaching treaties in the classroom initiative the Office of the Treaty Commissioner supports its Good Relations mandate by engaging in education programs directed at the general public and community organizations. The programs include:

- Speakers Bureau services
- Treaty Message Minute Advertisements on public television
- Partnership and Strategic Alliances
- Airport Display Support
- OTC Trade show display

## Speaker's Bureau

Speakers Bureau had a total of 103 requests for Treaty presentations during the 2009/10 fiscal year. Although we could not fulfill all requests we managed to present to 65 groups or 3,196 Saskatchewan residents. There was significantly more travel involved as speakers ventured to: Piapot, Loreburn, Maidstone, Lumsden, Big Island, Tisdale, Carry the Kettle, Cowessess, La Ronge, Vibank, Regina, Prince Albert, Outlook, Onion Lake, North Battleford, Swift Current, Yorkton, Aberdeen, Stoughton and Fishing Lake. There were also many presentations made in Saskatoon however the accessibility of the bureau to all of Saskatchewan is valued and committed to by the office.

The Office of the Treaty Commissioner (OTC) made a commitment to take the Speakers Bureau in a new direction. As a substantial amount of time and energy was focused on schools including teachers and students, we wanted to become more accessible to the general public including First Nations, universities, colleges, businesses and organizations. OTC felt the support provided to schools in developing their own capacity to teach Treaties as well as by providing them with resources was enough for them to successfully teach treaties in the classroom. Our new focus will provide support to other institutions across Saskatchewan who may not have Treaty resource guides and who are willing and have requested support in learning about Saskatchewan Treaties.

Finally, Speakers Bureau also made a commitment to recruit five more members who were able to speak another provincial language. Offering Treaty presentations in the language of the audience's choice is a critical component to reaching the public and valued by the Office of the Treaty Commissioner. There were eight new members recruited four of whom speak Cree and one who speaks Dene. As we look forward to and progress towards a closer working relationship with the Dene people of Saskatchewan more Dene speaking recruits will be made in the current fiscal year.



### Quotes from Speakers Bureau Evaluations

*"Message was well-received and powerful."* – Tommy Douglas Collegiate (June 10, 2009)

*"We couldn't have had a more knowledgeable and entertaining presentation!"* – Boys of Immigrant & Refugee Women (August 13, 2009)



*"Once again the OTC has hit the nail on the head with the Speakers Bureau."* – Parkland College (October 20, 2009)

*"Very knowledgeable and well-educated speaker."* – RCMP (October 27, 2009)

*"I agree with the direction OTC is taking, keep up the good work."* – RCMP (October 27, 2009)

*"Thoroughly enjoyed."* – United Church (February 26, 2010)

*"It was informative and delivered well, and answered many questions the students had about treaties."* – Fishing Lake Life Skills (March 23, 2010)

## **Treaty Message Minutes**

Working in partnership with CTV Saskatchewan, over the years the Office of the Treaty Commissioner produced seven one minute treaty vignettes. The vignettes were aired on CTV Saskatchewan and will continue for the foreseeable future. CTV Saskatchewan provided significant free air time for the vignettes. At the end of April 2010, the eighth Treaty Message Minute vignette related to livelihood was completed.

## **Partnerships and Strategic Alliances**

The Office of the Treaty Commissioner continues to partner with organizations and businesses across the province. These formal and informal arrangements are made between the OTC and organizations prepared to work together on the following shared goals:

- All people of the province should live in harmony based on a sound knowledge and understanding of their cultural traditions particularly as they relate to the treaty relationship;
- Act based on generally accepted business principles including commitment and communication;
- Share First Nations principles of honor and respect.

Strategic Alliances under development include those with the Prairie Learning Centre and Wanuskewin Heritage Park.

## **Airport Display**

The Office of the Treaty Commissioner partnered with the Saskatoon Airport Authority to maintain a treaty information display at the Saskatoon Airport.

## **OTC Display**

The OTC display has been updated and is available for use at conventions; trade shows etc.

## **Action Plan for Education in the Context of Treaty (APECT)**

On January 8, 2009 the Treaty Table discussed the development of an action plan related to education in a treaty context. The FSIN and the OTC partnered with others to develop a project called APECT – An Action Plan for Education in the Context of Treaty. INAC has committed to funding some activities on this project. A Planning Committee made up of Directors of Education, OTC, and FSIN staff was formed and has met a number of times. A smaller Working Committee was also formed. During 2009-2010 under the project a series of five Elder's Gatherings were completed. The Gatherings heard from Elders about what education looked like prior to the coming of the newcomers and what they thought education could or should look like under treaty.

## **Treaty Table Education Working Group (TTEWG)**

The OTC has been encouraging the Treaty Table to initiate a dialogue on Education. At the March 10, 2010 Treaty Table meeting the Terms of Reference for an Education Working Group were adopted.



## **Treaty Table**

The Treaty Table met seven times during the last fiscal year. January 7, 2009 - Saskatoon; March 26, 2009 - Onion Lake, SK; May 6, 2009 - Regina; September 23, 2009 - Saskatoon; December 16, 2009 - Saskatoon; January 20, 2010 - Saskatoon, and March 10, 2010 in Saskatoon. The Senior Administrators Committee met twice as well - May 6, 2009 and March 10, 2010. Key issues discussed were:

- Focused discussion of education in a treaty context;
- Annuities; and
- Improving the effectiveness of the Treaty Table.

The OTC received a response from INAC on the March 9, 2010 on the *Treaty Implementation Report* of 2007.

## **OTC Evaluation**

The OTC evaluation has been completed with the final report expected at the end of July 2010.

## **20th Anniversary Book Chronicling the Treaty Land Entitlement History**

The book is part of a larger 'public education' and commemorative project of the Office of the Treaty Commissioner on the occasion of its 20th Anniversary. The events include the production of various print and video materials for distribution to libraries and use in Saskatchewan schools, as part of the OTC's educational projects.

Objective of the book is to recount, for members of the public, and for distribution to Saskatchewan schools and libraries, the story of the Treaty Land Entitlement experience in Saskatchewan and also the experience of the Office of the Treaty Commissioner.

The book will be distributed by the Office of the Treaty Commissioner. The book will be written and produced in a style, format and language that is suitable for use by upper level secondary school students, university students, and the public. The Office of the Treaty Commissioner will be the publisher and be printed by a local printing firm with which the Office of the Treaty Commissioner has done business. The length of the book will be approximately 90-145 pages of written text, excluding photographs, lists of references and forwards.

## **Summary for Livelihood and Economic Independence Research**

“The State of the Saskatchewan First Nations Economy” and “Urban Reserves” discussion papers are complete and will be used as foundation documents for planning of long-term strategic priorities. Traditional knowledge about livelihood in the Saulteaux Elder’s cultural context will be used to lay the foundation for future developments based on unique First Nations cultural worldviews and traditional knowledge.

### **Livelihood Symposium**

Federal and provincial ministries/departments with a stake in First Nations skills development and SIIT have been working on innovative partnerships and policy changes to help improve results for training to employment strategies. Four gatherings have now been held.

### **Aboriginal Human Resource Development Council Partnership**

The OTC and AHRDC are working together to assist First Nation students access to the labour market, to expand the ongoing development First Nations inclusion strategies and procurement training opportunities.

### **Youth Initiatives**

A Summer Science Camp was hosted by the Saskatoon Tribal Council at the University of Saskatchewan. School to Work transition initiatives were continued in a rural school division and First Nations. The OTC supported the Bravo Cadet Corp in the Saskatoon inner city community.

### **Business Ready Investment Development Gateway (BRIDG) Program**

The OTC provided broad business advice and treaty and cultural awareness training to the executive team of Westcap Mgt. Ltd, the lead on the BRIDG program. Westcap Mgt. Ltd. selected nine First Nations and Metis communities to participate in the oil & gas industry, to address governance issues and to build the skills and capacity to secure strategic partners and investors and sustainable profitable ventures.

### **Shelter – Ready To Move Home Project**

The OTC facilitated an innovative partnership between a Greater Saskatoon Catholic School, the private sector and a local First Nation. A Ready-To-Move home project resulted in accredited carpentry skills training and a much needed home for the Whitecap Dakota First Nation. A five year MOU was signed committing E.D. Feehan High school to build homes for the First Nation over the next five years.





*Royen Stewart, Breck Scaffolding Inc.,  
Diane Boyko, Greater Saskatoon Catholic Schools and  
Chief Darcy Bear, Whitecap Dakota First Nation.*



## **Women's Leadership Training**

The OTC, in partnership with the Indigenous Leadership Development Institute Inc. and the Federation of Saskatchewan Indian Nations Women's Secretariat, will train twenty (20) First Nations women during a twelve month leadership program in 2010-2011.

## **Nation Building Seminar – Executive Training**

The OTC participated in the planning of the Executive Education seminar 'Leadership, Governance and Economic Policy' in partnership with the Saskatchewan Indian Institute of Technologies, University of Saskatchewan, First Nations University of Canada, Gabriel Dumont Institute and the Saskatchewan Labour Market Commission. Over two hundred and fifty (250) participants attended the seminar that was delivered by Native Nations Institute for Leadership, Management and Policy, The University of Arizona.

## **Role of the Province**

The role of the province activities stem from a Treaty Table discussion in 2008 suggesting the need to look again at the role of the province at the Treaty Table. The Treaty Table directed the Treaty Commissioner to propose through letter to Premier Wall further work on the issue. The Premier's reply agreed to a scoping out process on the role of the province. The Treaty Table Working Group began work on the terms of reference for the process of scoping out the issue. These have been presented to the Treaty Table for review and continue in draft form.

During the course of the Treaty Table Working Group's work a number of issues have been identified.

1. Full participation by provincial representatives at all levels of activity;
2. Statement of realistic targets for outputs in the Treaty Table work plan;
3. The nature of the scoping out exercise: study or other more appropriate means;
4. Who would be doing the scoping out and what would the roles of the parties be in that process;
5. Budgetary challenges are implicit in the work being proposed;
6. All discussions and work is without prejudice to the parties.

The most current discussion by the Treaty Table Working Group is proposing to the Treaty Table to work on the following:

1. The OTC would facilitate a review of the current relationship between the First Nations and Saskatchewan through their many partnerships;
2. A budget will be developed;
3. A work plan will be developed for the project.

## **Restoring Treaty Annuities and Medals**

1. The Minister of Indian and Northern Affairs Canada responded on March 10, 2010 to correspondence to the claim put forward by the Beardy's Okemasis First Nation on behalf of those First Nations impacted by the events following 1885. In this letter the Minister proposes the appointment of a Fact Finder to move the issue towards a satisfactory resolution.
2. May 3, 2010, the Commissioner met with representatives from Beardy's Okemasis First Nation to discuss the next steps to the process.
3. May 13, 2010, Murray Long from TGO, FSIN convened a meeting with the representatives from Beardy's Okemasis First Nation, OTC and FSIN technicians to discuss the role of the Fact Finder and to map out actions to move the process forward as quickly as possible.
4. Jayme Benson, FSIN agreed to develop the first draft of the terms of reference for the work of the Fact Finder. This draft was forwarded to INAC by the Commissioner on May 31, 2010.
5. May 13, 2010: There was a need expressed to have some initial good will gesture from Canada as an indication of their commitment to work towards a resolution. The proposal will be presented to INAC for the return of the Treaty Medals to the First Nations at the Treaty 6 Gathering at Fort Carlton on August 23, 2010.

## OTC Biographies

### ***Honourable Bill McKnight, PC Treaty Commissioner***



Bill McKnight was appointed as the third Treaty Commissioner for Saskatchewan by Order-in-Council in 2007 the position of Treaty Commissioner was established in 1989 in Saskatchewan and the Treaty Commissioner acts a mediator between federal and First Nations' government to deal with Treaty issues. The mandate of the OTC includes facilitating a common understanding between the Federation of Saskatchewan Indian Nations and Canada on a number of Treaty issues including child welfare, education, housing, health, harvesting, lands and resources.

Commissioner McKnight was born in Elrose, Saskatchewan. He served in the Parliament of Canada as Minister of Agriculture, Indian Affairs and Northern Development, Western Diversification, National Defence, Energy, Mines and Resources, and Labour, and also served as the Minister responsible for the Canada Mortgage and Housing Corporation. He is Honourary Chief of the Muskeg Lake Cree Nation.

### ***Harry Lafond Executive Director***



Harry J. Lafond is the Executive Director of the Office of the Treaty Commissioner. He has a wide range of experience in the community, in politics and in academics, which he brings to the OTC. He has been Chairperson for the Board of Trustees First Nations since 2003. Previously, he served his Nation as Chief (1990-2000).

Harry has worked extensively in the area of education as the Director of Education and earlier as Principal of Kihiw Waciston School at Muskeg Lake. Harry's academic education includes: B.A.; B. Ed, and an M.Ed. He was appointed to serve on the Senate of the University of Saskatchewan (1995-2002) and was also appointed to the national Federal Task Force on Education (2003). Family is a priority and Harry spends many hours with his children and grandchildren teaching them about being Cree.

***Ken Horsman***  
***Director of Educational Programs***



Ken Horsman attended the University of Regina and received a Bachelor of Arts, a Bachelor of Education (With Distinction), and a Master of Education. Ken has also taken course work at the University of Saskatchewan and Washington State University.

Ken has been a teacher and a central office administrator in Saskatchewan. He has also held several positions with the Department of Education, including the position of Associate Deputy Minister.

Ken is currently the Director of Educational Programs with the Office of the Treaty Commissioner. During this time, he has supported a number of projects including the implementation of the Teaching Treaties in the Classroom Program, and the development of the K- 6 component of the Teaching Treaties program and the Treaty Essential Learnings document.

***Debra Laliberte***  
***Director of Office Administration***



Debra brings with her many years of experience to the Treaty Commissioner. Debra has worked with various First Nations institutions over the last two decades. Debra joined the OTC in October of 2007. Debra enjoys golfing, gardening. Debra is a Cree/Michif from the Red Pheasant First Nation and Green Lake, SK and is the mother to three daughters, Erin, Danielle, and Chelsey and four grandchildren and another expected during the Christmas season.



***Milton Tootoosis, BA, PAED***  
***(Cree-Treaty Six Territory)***



Milton has extensive experience in human resource management at the tribal, provincial and federal levels of government. His HRM focus has been on attraction, recruitment and retention. Milton has served on numerous committees and boards with a focused attention to youth, community/employment development and economic independence within First Nations communities.

Tootoosis received his Bachelor of Indigenous Studies from the Saskatchewan Indian Federated College (now the First Nations University of Canada)/U of R, has studied public administration and taken numerous professional development courses. He was granted his Professional Aboriginal Economic Developer Certificate from the Council for the Advancement of Native

Development Officers in 2009.

Milton is married to Shelly and has three grown children.

***Jennifer Heimbecker***  
***Director - Speakers Bureau***



Jennifer attended the University of Saskatchewan and received a Bachelor of Arts degree (with honours) in Aboriginal Public Administration. At this time she was also presented with the Most Outstanding Graduate award. Jennifer has been with the Office of the Treaty Commissioner since January of 2008 starting her work here as a student intern.

Jennifer is currently the Director of Speakers Bureau with the Office of the Treaty Commissioner (OTC). The OTC Speakers Bureau, under Jennifer's direction, has reached well over 5000 Saskatchewan residents. Jennifer has been involved in a number of projects including the Treaty Essential Learnings document (TEs) and the CTV Vignettes.

Outside the office Jennifer spends her time with her four beautiful children: Shaid, Elijah, and twins Abigail and Charlie.

***Rhonda Gordon***  
***Administrative Assistant II***



Rhonda Gordon is originally from the Montreal Lake Cree Nation and a mother to one beautiful daughter and grandmother to a three month old baby boy, Emory. She grew up and completed her high school education in Choiceland, Saskatchewan then moved onto Prince Albert, North Battleford and is currently in Saskatoon. Rhonda has worked for several years as an Administrative Assistant for the Prince Albert Grand Council. Obtaining a certificate in Business Computer Programming from the Saskatchewan Institute of Applied Science and Technology in Prince Albert, she then worked in the capacity of Computer Systems Support in North Battleford. Rhonda joined the Office of Treaty Commissioner in February 2010 and is looking forward to working with her team members.

***Tamara King, Accountant***



Tamara King is the Accountant with the Office of the Treaty Commissioner. She has a wide range of experience as a financial officer. A part-time employee, she has had experience with and continues to provide financial services to other private companies and non-profit organizations. As the Accountant for the OTC, she is charged with keeping the operation within budget and ensuring that the organization maintains a strong reputation with its clients. Tamara has been the Accountant for the Office since July 2009.

Raised in Saskatoon, Tamara has two wonderful children; Trinity age 15 and Spencer age 13. They provide her with a sense of beauty and wonder every day. She is active in her church, is an avid gardener and enjoys her country life. Tamara brings a high level of expertise, this combined with her openness, sensitivity, and down to earth approach are characteristics which are valued at the Office of the Treaty Commissioner.

***Susan Beaudin***  
***(Circle of Learning Consulting)***



Susan is a Plains Cree/Saulteaux woman from the Cowessess First Nation in southeastern Saskatchewan. She has a Bachelor of Education, Post Graduate Diploma in Educational Administration and a Master of Education degree. She has worked in the area of education for over thirty years as an elementary primary teacher, special education teacher, superintendent, director and assistant professor at the university level. She taught in provincial and First Nations schools in Saskatchewan. She has experience in developing local First Nations curricula based on the Cree and Saulteaux cultures. She has spent many years listening to and learning from First Nations Elders.

She worked at the Office of the Treaty Commissioner and is the primary author of the Grades 7 – 12 Treaty Resource Guide and K – 6 Units based on the Saskatchewan Treaties. She continues to work with educators in developing curriculum for schools based on the First Nations and Metis cultures. Susan is self employed as an education consultant for her business Circle of Learning Consulting. Susan is currently working with the OTC as a facilitator for the K – 12 Teaching Treaties in the Classroom workshops.

Susan is a mother of two wonderful children, Erica and Aaron, and a proud Kokum to Jules, Brandon, Jaida and Taylor.

***Kristine Dreaver-Charles***



Kristine Dreaver-Charles is from Prince Albert and is a member of the Mistawasis First Nation. She graduated from the University of Saskatchewan with a B.Ed. in 1996 and spent 9 years teaching high school courses in Northern Saskatchewan. In 2005, she moved home to Prince Albert and began teaching online high school courses at the Credenda Virtual High School. Kristine was seconded by the Office of the Treaty Commissioner in 2009 to assist with their technology initiatives. Her main focus has been to design PowerPoint and SMART Board activities for educators to use in their classrooms. In December 2009, Kristine completed her Master of Science in Education in Instructional Media degree through Wilkes University in Pennsylvania, which focused on educational technology.



***Mike Pinay  
(Elder)***



Mike Pinay is a member of Peepeekisis First Nation and a Treaty Elder of Saskatchewan for the FSIN. As an elder, Mike works with many different institutions and groups including the Regina Police Service Elder's Council and the Aboriginal Advisory Royal Canadian Mounted Police. Mike is also the Resident Elder for the Regina Separate School Division and the Cultural Coordinator for Bold Eagle. Mike has also spent nearly four decades as a Pow-Wow announcer.

Mike has worked closely with the OTC in recent years and was integral to the development of the K-6 material.

***Danny Musqua  
(Elder)***



Elder Musqua was born to Nellie Brass (Keys First Nation) and Roy Musqua (Keeseekoose First Nation) on the Keeseekoose reserve May 29, 1937. In addition to being an Elder for the Office of the Treaty Commissioner, Danny is an instructor and Elder in residence at the First Nations University of Canada (FNUC).

Danny's greatest inspiration came from his father Roy Musqua and his uncle John Tootoosis. They taught him about treaties, the meaning of treaties, as well as the spirit and intent. They taught him to be proud as a people and to never forget that First Nations had an agreement with the Crown. They taught him that it was very important to keep learning about treaties and he does. One of the greatest things that he has been part of is the "Teaching Treaties in the Classroom," of which he is very proud.

Danny is married to Thelma Musqua, originally from the Waywayseecappo Reserve. They had twelve children of which three are now deceased. They have thirty grandchildren and two great-grandchildren.

***Gladys Wapass-Greyeyes***  
***(Elder)***



Born to David Jimmy and Maryanne Neepsiwakask (Willow Bark) on July 30, 1939 on the Thunderchild First Nation, Gladys remembers her first six years as the happiest of her life. The next eleven years were spent in the Onion Lake Residential school, and happy memories were confined to the two months every summer when she was allowed to go back home. It was during those summer months back home that Gladys “learned more than she ever did at school.” Gladys explains that over the years, knowing where she came from has given her the strength to pursue her goals and dreams. Gladys remembers her mother as being very kind, teaching “not to hate people, but to dislike what they do”, it was a response to those teachings that gave rise to the belief that “the womans’s role all her life is to be a teacher”.

Gladys notes that remembering the teachings of her parents made her what she is today. It was her mother who taught that: “the universe (Ispetastanikak) is the classroom and/or church, and that one does not have to be ‘boxed in’ to learn or pray.”

Gladys went to university as an adult student, taking classes in teaching methodology that helped her as a Cree teacher. She taught Cree at the Thunderchild School for twelve years and in Muskeg Lake for six or seven years. In recent times Gladys has been invited as an Elder to help in various social and educational capacities throughout Saskatchewan that include counselling youth in substance abuse situations and working in schools as part of the Teaching Treaties in the Classroom project.

***Elma Kytwayhat***  
***(Elder)***



Elder Alma Kytwayhat was born and raised on the Thunderchild First Nation and is a member of the Makwa Sahgaiehcan First Nation. Alma is well respected and is often called upon to provide wisdom and guidance based on the teachings passed onto her by her parents, grandparents, elders and other leaders in her community. She is well known for her work in the areas of education and health, having been involved with the development of Loon Lake’s Treatment Centre, Meadow Lake’s Safe Centre and Meadow Lake Tribal Council’s Early Childhood Development.

Currently the Elder in Residence at the Greater Saskatoon Catholic Schools she is also highly involved with the Federation of Saskatchewan Indian Nations as Senator, and member of the Bold Eagle Management Committee and the Saskatchewan First Nations’ Women’s Commission.

She wishes to acknowledge her family, children, and grandchildren for their teachings and continued support.

## APPENDIX A

### Education Quick Facts

#### April 1, 2010

During the period April 1, 2009 and March 31, 2010:

1. **Materials:** Approximately 232 Treaty Kits and 3500 Treaty Essential Learnings documents were distributed, plus numerous individual booklets and materials.
2. **Workshops:** 82 workshops were provided to over 3500 individuals. Seventeen of the 82 workshops involved teachers from First Nations Schools.
3. **Catalyst Teachers:** A total of 116 Catalyst teachers were trained and are being supported on a continuing basis. Of these, 36 (31%) are from First Nations Schools (2-BATC; 1-Dakota Whitecap FN; 3- File Hills; 1 - Muskeg Lake; 1 – Muskoday; 2 – One Arrow; 2 – Onion Lake; 2 – PAGC; 1- Sakimay; 15 – Yorkton Tribal Council; 6 - STC).
4. **Treaty Learning Network:** As of March 31, 2010 there are 1015 teachers, an increase from 237 on April 3, 2009, in the Treaty Learning Network and 30 Elders (16 Cree; 7 Saulteaux; 6 Dene; and 1 Nakoda).
5. **Wiki space:** The OTC Treaty Teacher Wiki space was established in September 2009. Since that time over 10,000 teachers have accessed the Wiki space. The number of people accessing the Wiki space increased from 2185 as of January 4, 2010 to over 10,000 as of March 31, 2010. As of April 8, 2010, it is a site where teachers can access:
  - i. 42 lesson plans created by teachers in Make 'n Take workshops.
  - ii. 14 SMART Board interactive activities for teacher use.
  - iii. 7 Power Point interactive activities.
  - iv. A novel study.
6. **OTC Newsletter:** Treaty Highlights is a monthly online newsletter that is emailed to members of the Treaty Learning Network and it highlights events and opportunities from the OTC.
7. **Website:** The number of people/educators accessing the web site continues to grow both in number of hits and the time spent on site. The number of hits increased from 40,976 hits in May 2009 to 80355 hits in March 2010. Most OTC materials are available on the web site.
8. **New materials added in 2009-2010:**
  - a. K-6 - Make n' Take Materials – These materials are posted on the OTC Web site/Wiki-space and are available for all teachers to use.
  - b. K-6 PowerPoint Treaty learning games – the OTC has developed a number of teaching tools in a game format which can be used by an individual student or whole class.
  - c. Making the Connection: Cree First Nations kehte-ayak thoughts on education – Written by GordonLobe in cooperation with the OTC. This was distributed to all schools in fall 2009.
  - d. Askiwina – Written by Doug Cuthand, this book travels from the past to the present as it provides a look at the history of the First Nations of the Great Plains. This was distributed to all schools in fall 2009.
  - e. Inspired by the Land is an Allen Sapp Gallery display supported by the OTC. The display ran at the Allen Sapp Gallery from September 23 to November 1, 2009.

- f. K-6 and TELs – the OTC translated most of these materials into French. The Ministry of Education is reproducing and distributing these materials by the fall of 2010. A French version of the 7 -12 materials are already available.

9 Treaty Education Survey : During April to June of 2009, the OTC conducted a Treaty Education

Survey of:

- Grade 7 student knowledge and understanding of treaties.
- Administrators of elementary schools and Grade 4 and 7 teachers with respect to the receipt and satisfaction with the OTC materials distributed in the fall of 2008.

9339 grade 7 students and 532 administrators, 573 Grade 4 and 644 Grade 7 teachers from Saskatchewan First Nations and provincial schools participated.

All but 78 students and 20 administrators and five teachers completed the Survey online. The average student score on the Survey was 48.5%.

Administrator and teacher results include the following:

- About 80% of teachers and administrators reported the material as available in their school.
- Between 63% and 77% of teachers agree the materials are useful.
- Only 2-3 % of teachers and administrators believe the materials do not support the curriculum.
- 40%-50% reported never using the materials.
- 55% of teachers said they needed more resources.
- 60% of teachers said they needed more training.

School system results were provided to schools in the fall of 2009. In January 2010, a presentation of results template was developed by OTC and provided to all school systems. The Ministry of Education is administering the Survey in Spring of 2010.

10. Shared Standards and Capacity Building Council Curriculum Subcommittee: The OTC is a member of this committee which is developing a K-12 treaty education developmental continuum. The continuum identifies the Goals, Outcomes, and Indicators of treaty education on a grade by grade basis. The continuum is designed to assist teachers and curriculum developers integrate treaty education into the core curriculum. The initial draft of this document was vetted during 2009-2010; completion is anticipated by fall 2010.
11. Treaty Table Discussions: During 2009-2010, the OTC has been encouraging the Treaty Table to initiate a dialogue on Education. At the March 10, 2010 Treaty Table meeting, the Terms of Reference for an Education Working Group were adopted.
12. Treaty Message Minutes : Working in partnership with CTV Saskatchewan, the Office of the Treaty Commissioner aired seven one minute treaty vignettes.

13. Saskatchewan School Boards Association: With others, OTC has supported the development of the Saskatchewan School Boards Association (SSBA) Aboriginal Workplace Training program. Among other things, this program is designed to support school boards recruit First Nation staff.
14. Partnerships and Strategic Alliances: The Office of the Treaty Commissioner continues to partner with organizations and businesses across the province. These formal and informal arrangements are made between the OTC and organizations prepared to work together.

Strategic Alliances under development include those with the Prairie Learning Centre and Wanuskewin Heritage Park.

## **APPENDIX B**

### **OTC Mission Statement**

The Office of the Treaty Commissioner (OTC), an independent body, will serve as the primary mechanism to coordinate and facilitate a bilateral process between Government of Canada and the Federation of Saskatchewan Nations to achieve a common understanding on Treaties No. 4, 5, 6, 8, and 10 in Saskatchewan.

- The OTC will assist the Parties in understanding the relationship building process inherent in the Treaties and promoting that relationship amongst all Canadians.
- The OTC is committed to coordinating the research, initiating, facilitating and supporting of initiatives aimed at achieving First Nations economic independence in the context of Treaty in a modern environment.
- The OTC is committed to coordinating independent and focused research on Treaty issues to assist the Parties.
- The OTC is committed to engaging in public information and public awareness programming to educate and advance good relations among all the peoples of Saskatchewan on Treaty issues.

### **OTC Vision**

The Government of Canada and the Federation of Saskatchewan Indian Nations will have a common understanding on Treaties No. 4, 5, 6, 8, and 10 in the Province of Saskatchewan.

### **OTC Values Commitment**

The Office of the Treaty Commissioner is committed to the values of: • Neutrality • Honesty • Integrity • Respect • Fairness • Accountability • Open Communication

### **OTC Strategic Imperatives**

There are many areas in which the Office of the Treaty Commissioner must excel in order to achieve a common understanding between the Government of Canada and the Federation of Saskatchewan Indian Nations on Treaty rights issues. These areas of excellence or strategic imperatives are key to the Office of the Treaty Commissioner's role as the coordinator and facilitator of the bilateral discussions at the Treaty Table and are fundamental to the realization of the Vision. The OTC has defined as its core directional statements the following goals and objectives:

- Independence - To steadfastly maintain the independence and accountability of the Office of the Treaty Commissioner.
- Financial Management - To provide efficient and effective allocation of financial resources and containment of operational expenses.
- Service Excellence - To provide timely, effective, efficient and value added services to the Parties.
- Communication - To ensure that all employees of the Office of the Treaty Commissioner communicate clearly, openly and fairly.
- Economic Independence - To provide timely, well researched information to the Parties and to facilitate discussions and activities with appropriate agencies towards stated goals and objectives.
- Research - To provide timely, well researched, balanced, objective information to the Parties.
- Education - To provide balanced, objective information to the people of Saskatchewan on Treaty issues.
- Facilitation - To facilitate the discussions of the Parties, so that they move toward achieving the Vision of the Office of the Treaty Commissioner by creating an environment which demonstrates mutual respect, mutual recognition, responsibility and reciprocity.



## APPENDIX C

### Gatherings and Conferences

During the year, the Office of the Treaty Commissioner participated in several formal gatherings related to Treaty awareness, economic development and well-being in the context of Treaty. Such functions included the following:

June 5/09	- Mennonite Church Canada - University of Saskatchewan - presentation on Treaties
June 19/09	- Moosomin First Nation - Treaty Forum - Sponsor and speech by Commissioner
July 6/09	- First Nations Gaming Expo - Whitecap Dakota Nation - speech by Commissioner
October 24/09	- Chapel Art Gallery, North Battleford - Partnership and Speech - Allan Sapp Gallery “ Inspired By The Land”
October 30/09	- Delta Bessborough, Saskatoon - speech by Commissioner - 20th Anniversary
December 4/09	- E. D. Feehan High School, Saskatoon - OTC coordinated partnership with Greater Saskatoon Catholic School Board, Breck Scaffold Solutions, and Whitecap Dakota Nation
December 8 & 9/09	- First Nations Language Keepers Conference”Supporting Language Education” OTC sponsored Elders.
January 22/10	- Improving Educational Outcomes of Aboriginal People Living Off-Reserve - University of Saskatchewan - speech
January 26/10	- Agri-Environment Services Branch (AESB)
February 17/10	- Meeting with INAC Officials - Gatineau, Quebec
February 18/10	- Treaty Awareness Presentation to INAC Staff in Gatineau, Quebec Commissioner made presentation
March 26/10	- AFN National Policy and Planning Treaty Forum - TCUP - Commissioner - Speech
March 28-30/10	- Rural Congress - TCUP - sponsor
March 30/10	- First Nations and Metis Relations



## APPENDIX D

### Annotated Bibliography of the Office of the Treaty Commissioner Treaty Resources Kit

From its offices in the English River Office Complex, on Grasswood Road, the OTC assembles and distributes a Treaty Resource Kit. What is referred to as a “kit” includes extensive resources and reference items, teaching aides, including textbooks and DVDs. The kit is provided to assist with teaching about treaty and the treaty relationship in the classroom for all grades, K-12. Many individuals and institutions contributed to the development of these materials including the Federation of Saskatchewan Indian Nations, the Government of Canada, Indian and Northern Affairs Canada, Saskatchewan Learning, the Government of Saskatchewan, First Nations University of Canada (formerly Saskatchewan Indian Federated College), Saskatchewan Indian Institute of Technologies (SIIT), and the Saskatchewan Indian Cultural Centre (SICC).

#### Books

Campbell, Maria. *People of the Buffalo: How the Plains Indians Lived*. Vancouver, Toronto: Douglas & McIntyre Ltd., 1983 (revised edition). ISBN 13-978-0-88894-089-0

Illustrations by Douglas Tait and Shannon Twofeathers, the revised edition will help dispel some myths and provide an explanation about certain beliefs and ceremonies and counter the romanticization and stereotyping that has been perpetuated over the years. “It was not possible for Indians to separate their life as people do today into different categories such as work, play, religion, law and art. To them, every part of life and all forms of life made up ‘the whole.’ To ignore one part was to lessen, even destroy one’s self.”

Cardinal, Harold and Walter Hildebrandt *Treaty Elders of Saskatchewan: Our Dream is that Our Peoples Will One Day Be Clearly Recognized as Nations*. Calgary: University of Calgary Press, 2000. ISBN: 1552380432

Represents a seminal piece of research and presentation about the fundamental underpinnings and cultural framework in which the people came to treaty. University of Calgary Press states “This book examines the treaty relationship in Saskatchewan from past, present and future perspectives. Over 160 Elders contributed their understandings of the treaty relationship during the research process. Some of the Elders comments appear in print for the first time in this book.”

Cuthand, Doug *Askiwina*. Regina: Coteau Books 2007. ISBN: 978-1-55050-345-6

The book travels from the past to the present as it provides a look at the history of the First Nations of the Great Plains. This was distributed to all schools in fall 2009.

Dodson, Peter and the Elders of Canoe Lake, Clear Lake and English River. *In Their Own Land: Treaty Ten and the Canoe Lake, Clear Lake, and English River Bands*. Saskatoon: Office of the Treaty Commissioner, 2006.

An easy read, privately published by the OTC, the author Peter Dodson, a sessional lecturer in Native Studies, worked with the Elders of Treaty 10 to provide a First Nations’ perspective on the events preceding, during and following the concluding of Treaty 10 in 1906. An addition to a relatively new genre of writing that combines oral history and documentary history.

Dodson, Peter *Little Pine and Lucky Man: A History 1866-1885*. Saskatoon: Office of the Treaty Commissioner, 2003.

The booklet “documents the struggles [Chief Little Pine and his brother-in-law Chief Lucky Man] had to overcome as the buffalo began to disappear from the prairies and the Dominion Government of Canada began to pressure the Cree [peoples] to settle down and begin farming. The story of the Chiefs Little Pine and Lucky Man portrays the hardships that many plains First Nations had to endure during a time of great change and sacrifices they had to make to get their people through those times....”

Funk, Jack, and Gordon Lobe, eds. *And They Told Us Their Stories. A Book of Indian Stories*. Saskatoon: Saskatoon Tribal Council, 1991. Reprinted with permission, Saskatoon: The Office of the Treaty Commissioner 2008.

The introduction by Chief Harry Lafond sets the context for the stories collected from community members Shirley Bear, George Sutherland, Carol Lafond, Carol Machiskinic, Marina Smokeyday, Christine Baldhead, Peter PeeAce, Gordon Royal and Leona Daniels. Very readable and informative, a resource of personal reflections that will contribute significantly to learning.

Turpel-Lafond, ME. *maskeko-sakahikanihk: 100 years for a Saskatchewan First Nation*. Saskatoon: Houghton-Boston, 2005. ISBN0-9737019-0-0

“...Chronicles the events of the past century or more for the families of the Muskeg Lake Cree Nation. The perseverance of these families, their commitment to a community and to developing friendships with their neighbours and others has placed them in the forefront of community development progress. ... By telling stories of these families we can learn a great deal about the Saskatchewan character and what is important for the future. ...”

LeRat, Harold and Linda Ungar *Treaty Promises: Indian Reality: Life on a Reserve*. Saskatoon: Purich Publishing Ltd. Includes 31 photographs. ISBN 1-895830-26-5

Written and researched by Linda Ungar, this book provides personal narratives of Harold Lerat, a member of Cowessess First Nation in Treaty No. 4, stories of his life, his work and his recollections. Provides a personal approach to the effects of government policy, Indian Act legislation, the absolute power of Indian Agents over First Nations people. The editorial statement explains how storyteller and writer combined efforts: “The book contains stories as told by Harold LeRat and recorded by the writer; including facts found in archival records and footnoted accordingly. Historical documentation recorded by government officials, priests and settlers is incorporated; includes information collected by Harold LeRat... the commentary is opinion based and may differ from fact...”

Lobe, Gordon *Making the Connection: Cree First Nations kehte-ayak thoughts on education*: Office of the Treaty Commissioner, 2009.

Summarizes a series of conversations with 12 Cree Elders in the period 1993-1995. The purpose of the book was to provide a resource that will help educators make schools a more “First Nations friendly” place. This was distributed to all schools in fall 2009.

Price, Richard T. *Legacy: Indian Treaty Relationships*. Saskatoon: Office of the Treaty Commissioner, reprinted, 2008. First published in Edmonton: Plains Publishing, 1991. ISBN 978-0-920985-31-1

“The approach used in this book seeks a balance between written and oral tradition, recognizing and respecting the validity of both. The cover of this book symbolizes these different traditions. The

spiritual and oral traditions are represented by the pipe and the sweetgrass. The formal and written traditions are represented by the written document and the official seal.” Divided into units for easy teaching use, the chapters include Treaty Relationships, Northern Treaties—Treaty Eight Case Study, Historical Overview. The second section of the book, includes more contemporary developments and background about law and policy change including events contributing to change.

Tough, Frank, Arthur J. Ray, and Jim Miller. *Bounty and Benevolence: A Documentary History of Saskatchewan Treaties*. Montreal: McGill-Queen’s University Press, 2000. ISBN-13: 9780773520233

Described by the publishers as a “book that details the foundation of the Treaty relationship in Saskatchewan based upon archival, documentary, and historical records. The pressures and rationale that led to the Treaties ...”

## Maps

*Location of Historical Treaty Boundaries in Canada*. Based on maps from Natural Resources Canada, Geo Access Division (1998), and Office of the Treaty Commissioner. Depicts approximate boundaries of Treaty No. 1 to 11, Robinson Treaties, Manitoulin Treaty, Williams Treaty, and Upper Canada Treaty.

*Treaty Boundaries Map for Saskatchewan*. Depicts the boundaries of Treaty No.’s 2, 4, 5, 6, 8, and 10. A compilation map illustrates the variation in several boundary maps produced during the 19th and 20th centuries. Boundaries were taken from maps published in 1877, 1888, 1908, 1978, 1981 and 1991.

Cartographers’ determination of boundary locations was based on reading the descriptions of the geographic boundary locations. These descriptions are found in the Crown’s text of these treaties.

## Other Publications and Manuals

*Statement of Treaty Issues: Treaties as a Bridge to the Future*. Report presented to Jane Stewart, Minister of Indian Affairs and Northern Development and Perry Bellegarde, Chief of the Federation of Saskatchewan Indian Nations. Saskatoon. Office of the Treaty Commissioner, 1998. The 1998 report is now online at [www.otc.ca](http://www.otc.ca) Provides an overview of the preliminary discussions between the Federation of Saskatchewan Indian Nations (FSIN) representatives and Canada (with the Province as observer). It recounts presentation of the views and perspectives the parties brought to the exploratory Treaty Table during meetings in 1997-1998. Quotes from the oral historians of Treaty and the Treaty relationship are included courtesy of many Elders who contributed to knowledge and teachings to the meetings process.

*Teaching Treaties in the Classroom: Treaty Resource Guide 7-12*. Canada. Office of the Treaty Commissioner, Federation of Saskatchewan Indian Nations, Indian and Northern Affairs Canada, Saskatchewan Learning. Elders and Advisory Groups. Saskatoon: Office of the Treaty Commissioner, 2002.

Contents of the binder include teaching aids, reading, and reference materials designed to supplement curricula for grades 7-12.

*Teaching Treaties in the Classroom: Treaty Resource Guides K-6*. Canada. Office of the Treaty Commissioner, Federation of Saskatchewan Indian Nations, Indian and Northern Affairs Canada, Saskatchewan Learning. Elders and Advisory Groups. Saskatoon: Office of the Treaty Commissioner, 2008.

Contents of the binder include teaching aids, reading, and reference materials designed to supplement curricula for grades K-6.

*Treaty Essential Learnings*. Canada. Office of the Treaty Commissioner, Federation of Saskatchewan Indian Nations, Indian and Northern Affairs Canada, Saskatchewan Learning. Elders and Advisory Groups. Saskatoon: Office of the Treaty Commissioner, 2008.

“The *Treaty Essential Learnings* document is a reference guide to understanding the foundational aspects of the “Teaching Treaties in the Classroom” program... The *Treaty Essential Learnings* attempt to provide an unbiased presentation of the treaties and the treaty relationship that was created between First Nations peoples and the Crown. Understanding the treaty relationship will enable all students to develop capacities needed to function as responsible members of society. The *Treaty Essential Learnings* are defined as those basic topics, concepts and understandings of treaties and the treaty relationship that students would be expected to learn through the provincial education system, K-12.”

#### Age-related Learning Resources and Activity Guides

Canada. Indian and Northern Affairs Canada. Researched and written by Harvey McCue and Associates for INAC. *The Learning Circle: Classroom Activities on First Nations in Canada—ages 4 to 7*. Ottawa: Indian Affairs and Northern Development, 2006. ISBN 0-662-42196-5

“Produced to help meet Canadian educators growing needs for elementary level learning exercises on First Nations.” Not all groups are represented in the activities suggested in the booklet, and the introduction encourages teachers that networking with local communities and organizations can provide opportunities to learn about the customs and traditions of First Nations in their region.

Canada. Indian and Northern Affairs Canada. Researched and written by Harvey McCue and Associates for INAC. *The Learning Circle: Classroom Activities on First Nations in Canada: A Learning Resource—Ages 8 – 11*. Ottawa: Indian Affairs and Northern Development, 2006. ISBN 0-662-42198-1

An easy to use activity guide, includes units about First Nations issues, including transportation, housing, water, reserves, family, Elders, heroes from First Nations, resource suggestions and additional readings, as well as contact information.

Canada. Indian and Northern Affairs Canada. Researched and written by Harvey McCue and Associates for INAC. *The Learning Circle: Classroom Activities on First Nations in Canada—Ages 12 – 14*. Ottawa: Indian Affairs and Northern Development, 2006. ISBN 0-662-42200-7

Includes themes of urban First Nations, names, organizations, hunting and trapping, residential schools, treaties, self-government, as well as additional resource suggestions and a network of contacts.

Canada. Indian and Northern Affairs Canada. Researched and written by Harvey McCue and Associates for INAC. *The Learning Circle: Five Voices of Aboriginal Youth in Canada, Ages 14 – 16*. Ottawa: Indian Affairs and Northern Development Canada, 2007. ISBN 978-0-662-46167-8.

Includes narratives of five youths from different communities, provides suggestions for classroom activities to create understanding; media comparisons, artistic expressions, surveying experts. Resources and additional readings are included as well as online sites, and an appendix of questions to assist students’ undertaking interviews.

## Photocopies Historical Reproductions of the Crown's Text of Treaty

Canada. Treaty No. 4 between Her Majesty the Queen and the Cree and Saulteaux Tribes of Indians at the Qu'Appelle and Fort Ellice, September 1874. Ottawa: Queen's Printer and Controller of Stationary. Transcription, 1966.

The Treaty Resource Kit contains a photocopy/historical reproduction of the Crown's text of Treaty. This particular printing of the Treaty was transcribed in 1966 by the Queen's Printer. The original of Treaty No. 4 was handwritten and is held by the Library and Archives Canada (LAC) in Ottawa. Microfilm reproduction of the handwritten document may be found in the RG10 Black Series, available through the LAC, FNUC, U of R and U of S, and various other libraries and archives. The historical reproduction booklet contained in the OTC Treaty Resource Kit, includes the Orders-in-Council establishing the Treaty Commission, the 1876 Approval of Treaty No. 4 by Alexander McKenzie, and the printed version of the 1874 Articles of Treaty are reproduced including adhesions to 1876.

Canada. Treaty No. 5 between Her Majesty the Queen and the Saulteaux and Swampy Cree Tribes of Indians at Beren's River and Norway House with Adhesions (1875). Ottawa: Queen's Printer, 1969.

This is a photocopy reproduction of the Articles of Treaty No. 5 (1875), published by the Queen's Printer in 1969. The booklet includes adhesions to Treaty No. 5 up to and including 1909. Canada. Treaty No. 6 between Her Majesty the Queen and the Plain and Wood Cree Indians and other Tribes of Indians at Fort Carlton, Fort Pitt and Battle River with Adhesions (1876). Ottawa: Queen's Printer edition, 1964.

The reproduction photocopy of the 1964-printed version of Treaty No. 6 provides the Articles of Treaty as well as the adhesions up to and including 1956.

Canada. Treaty No. 8 made June 21, 1899 and adhesions, reports, etc. Ottawa: Queens Printer, 1966.

The historical reproduction copy provides the Articles of Treaty No. 8, the Order-in-Council setting up Commission for Treaty No. 8 (OCPC 2749), as well as the Report of Commissioners for Treaty No. 8 to Clifford Sifton, Indian Affairs from David Laird, J.H. Ross, J.A.J. McKenna (Indian Treaty Commissioners) Winnipeg (1899). Also included are treaty adhesions up to and including 1956, reports relating to the adhesions and a copy of the 1901 Order-in-Council ratifying adhesions to Treaty No. 8.

Canada. Treaty No. 10 and Reports of Commissioners. Ottawa: Queen's Printer, 1966.

The historical reproduction copy includes the Orders-in-Council setting up the Commission for Treaty No. 10 (OCPC 1459), Ratification of Treaty No. 10 (PC 2490), Report of First Commissioner for Treaty 10, the Articles of Treaty, and the Report of Second Commission for Treaty No. 10.

## DVDs

Office of the Treaty Commissioner & Allen Sapp Gallery: The Gonor Collection. Allen Sapp's Art: through the Eyes of the Cree and Beyond. DVD and Teacher Resource Guide. Saskatoon: Office of the Treaty Commissioner, 2005.



The 19-minute DVD and “companion resource guide, Allen Sapp’s Art” Through the Eyes of the Cree and Beyond, celebrate Allen Sapp’s portrayals of the richness of the Plains Cree worldview. Office of the Treaty Commissioner. OTC Video Library. Saskatoon: Office of the Treaty Commissioner, 2008.

Contents of the DVD include:

<i>A Solemn Undertaking of the Five Treaties of Saskatchewan</i>	<i>14 minutes.</i>
<i>As Long as the Sun Shines</i>	<i>10</i>
<i>Treaties as a Bridge to the Future</i>	<i>12</i>
<i>We are All Part of Treaty</i>	<i>6:34</i>
<i>A Wisahkecahk Story</i>	<i>11:11</i>
<i>Building Harmony</i>	<i>10:49</i>

Office of the Treaty Commissioner. OTC Video Library II. Saskatoon: Office of the Treaty Commissioner, 2007.

Contents of the DVD include:

<i>Treaties and the Law</i>	<i>32:51 minutes</i>
<i>Socio-Economic Impact of Treaty</i>	<i>17:48</i>
<i>Role of the Elders</i>	<i>15:06</i>
<i>Legislative Mace \ Runner Ceremony</i>	<i>14:02</i>
<i>Treaty Implementation: Fulfilling the Covenant and Lecture</i>	<i>64:19</i>

Posters

Office of the Treaty Commissioner. Five 11x17” posters with a brief narrative, quotation, and photographs related to Treaty No.’s 4, 5, 6, 8 and 10, 2006.